

Mixed Model Power Analysis By Example: Using Free Web- Based Power Software

Deborah H. Glueck, Ph.D. and Aarti Munjal, Ph.D

Department of Biostatistics and Bioinformatics, Colorado School of Public Health, University of
Colorado Denver

Co-authors

- ❑ Dr. S. M. Kreidler, DPT, MS¹
- ❑ Dr. K. E. Muller, PhD²
- ❑ Dr. Y. Guo, PhD²
- ❑ Dr. A. E. Barón, PhD¹
- ❑ Ms. U. R. Sakhadeo¹

¹ Department of Biostatistics and Bioinformatics, Colorado School of Public Health, University of Colorado Denver.

² Health Outcomes and Policy, College of Medicine, University of Florida.

Contributors

- ❑ Ms. Brandy Ringham¹
- ❑ M. M. Maldonado-Molina, PhD, MS²

¹ Department of Biostatistics and Bioinformatics, Colorado School of Public Health, University of Colorado Denver.

² Health Outcomes and Policy, Institute for Child Health Policy, University of Florida.

Grant Support

The progress described in this talk was supported by the National Institute of Dental and Craniofacial Research under award NIDCR 1 R01 DE020832-01A1, Multilevel and Longitudinal Study Sample Size Tools for Behavioral Scientists (12/09/10-11/30/14), led by Keith Muller (PI) and Deborah Glueck (Colorado site PI). The content is solely the responsibility of the authors, and does not necessarily represent the official views of the National Institute of Dental and Craniofacial Research nor the National Institutes of Health.

Session Outline

Introduction

Dr. Deb Glueck

1:45 – 1:50

Foundations of Power and Sample Size for the General Linear Mixed Model

Dr. Deb Glueck

1:50 – 2:20

Break and Questions

2:20 – 2:30

Mixed Model Power Analysis By Example: Using Free Web-Based Power Software

Dr. Aarti Munjal

2:30 – 3:10

Wrapping it Up: Writing the Grant

Dr. Deb Glueck

3:10 – 3:20

Discussion: Question and Answer

3:20 – 3:30

Session Outline

Introduction

Dr. Deb Glueck

1:45 – 1:50

Foundations of Power and Sample Size for the General Linear Mixed Model

Dr. Deb Glueck

1:50 – 2:20

Break and Questions

2:20 – 2:30

Mixed Model Power Analysis By Example: Using Free Web-Based Power Software

Dr. Aarti Munjal

2:30 – 3:10

Wrapping it Up: Writing the Grant

Dr. Deb Glueck

3:10 – 3:20

Discussion: Question and Answer

3:20 – 3:30

The Sample Size Problem

- ❑ Every study requires an accurate sample size calculation.
- ❑ If sample size is too large, participants are exposed to unnecessary risk.
- ❑ If sample size is too small, the study may have insufficient power.
- ❑ It is important to match power and sample size analysis to data analysis.
- ❑ Repeated measures and multilevel features make power and sample size analysis more challenging.
- ❑ Not all studies have a dedicated statistician to assist with design.

Power for the Linear Mixed Model

- ❑ No general power methods exist for mixed models.
- ❑ Extensive power methods exist for the general linear multivariate model.
- ❑ *Can we use existing results in the linear mixed model?*
- ❑ *How would we implement the methods in day-to-day practice?*

Session Outline

Introduction

Dr. Deb Glueck

1:45 – 1:50

Foundations of Power and Sample Size for the General Linear Mixed Model

Dr. Deb Glueck

1:50 – 2:20

Break and Questions

2:20 – 2:30

Mixed Model Power Analysis By Example: Using Free Web-Based Power Software

Dr. Aarti Munjal

2:30 – 3:10

Wrapping it Up: Writing the Grant

Dr. Deb Glueck

3:10 – 3:20

Discussion: Question and Answer

3:20 – 3:30

Foundations of Power and Sample Size

Agenda

- ❑ Introduce two real world examples.
- ❑ Identify important design features related to power.
- ❑ Review power and sample size methods for the general linear multivariate model.
- ❑ Apply the methods to “reversible” mixed models.

Foundations of Power and Sample Size

Agenda

- ❑ Introduce two real world examples.
- ❑ Identify important design features related to power.
- ❑ Review power and sample size methods for the general linear multivariate model.
- ❑ Apply the methods to “reversible” mixed models.

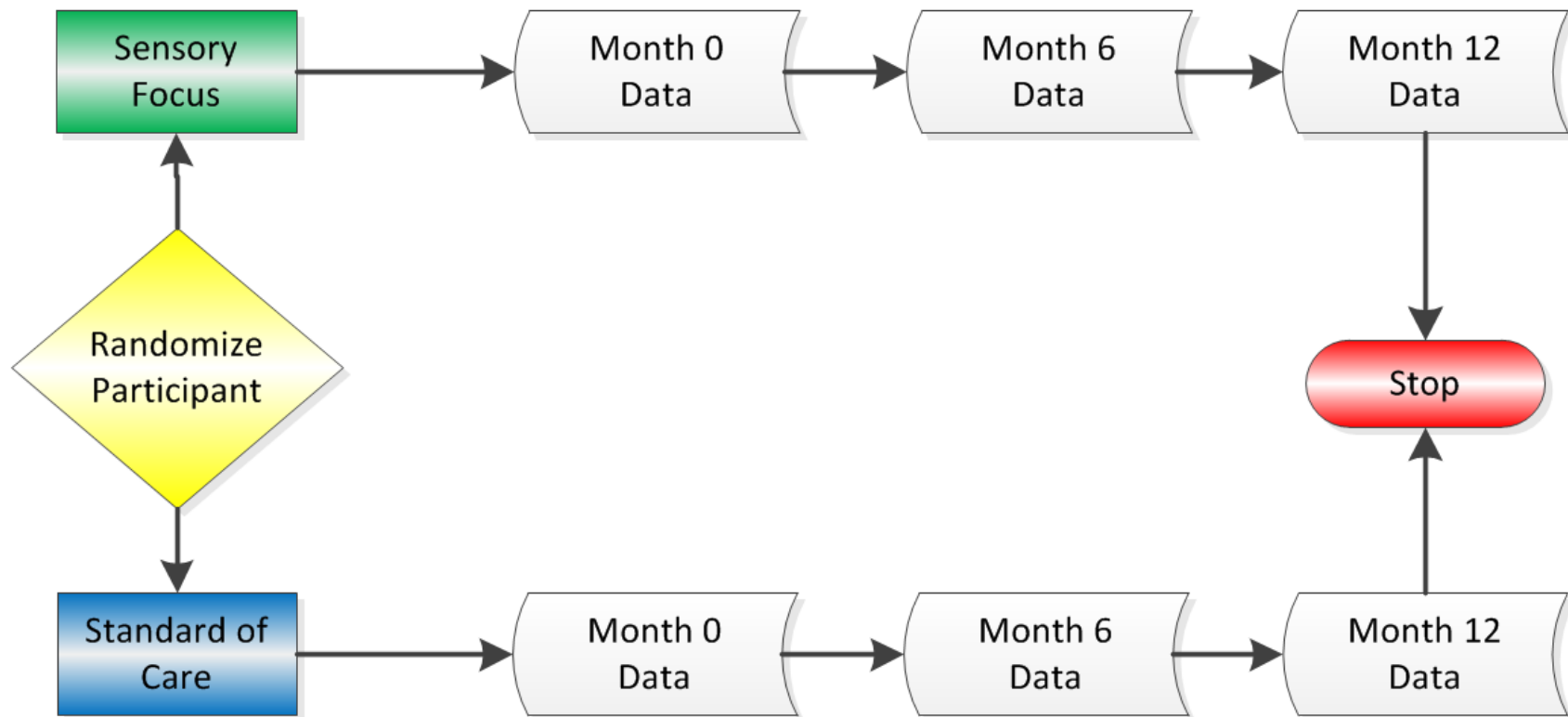
Two Real World Examples

- ❑ **Memory of Pain Trial:** Sample size for proposed repeated measures study comparing a sensory focus intervention against placebo with regard to long-term memory of dental pain (Logan et al., 1995).
- ❑ **Project Northland Chicago (PNC) Trial:** Power for a proposed longitudinal, community-randomized trial testing an intervention for the prevention of alcohol use in adolescents (Komro et al., 2007).

Two Real World Examples

- ❑ **Memory of Pain Trial:** Sample size for proposed repeated measures study comparing a sensory focus intervention against placebo with regard to long-term memory of dental pain (Logan et al., 1995).
- ❑ **Project Northland Chicago (PNC) Trial:** Power for a proposed longitudinal, community-randomized trial testing an intervention for the prevention of alcohol use in adolescents (Komro et al., 2007).

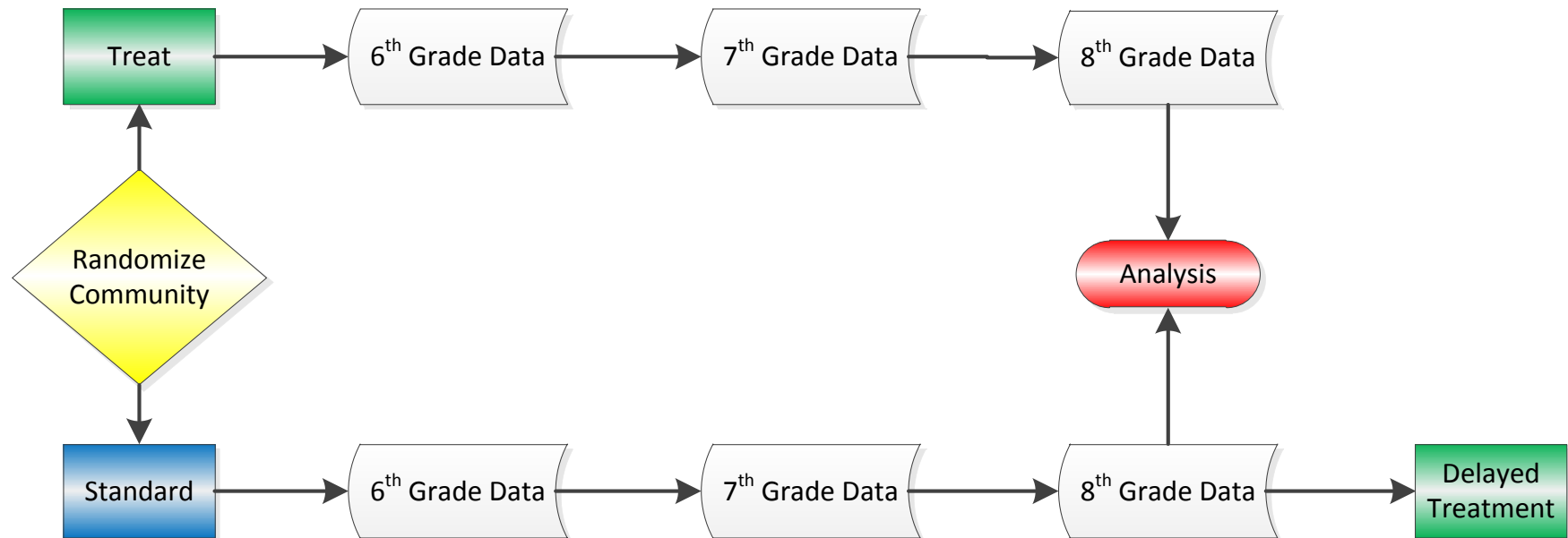
Study Design: Memory of Pain Trial



Two Real World Examples

- ❑ **Memory of Pain Trial:** Sample size for proposed repeated measures study comparing a sensory focus intervention against placebo with regard to long-term memory of dental pain (Logan et al., 1995).
- ❑ **Project Northland Chicago (PNC) Trial:** Power for a proposed longitudinal, community-randomized trial testing an intervention for the prevention of alcohol use in adolescents (Komro et al., 2007).

Study Design: The PNC Trial

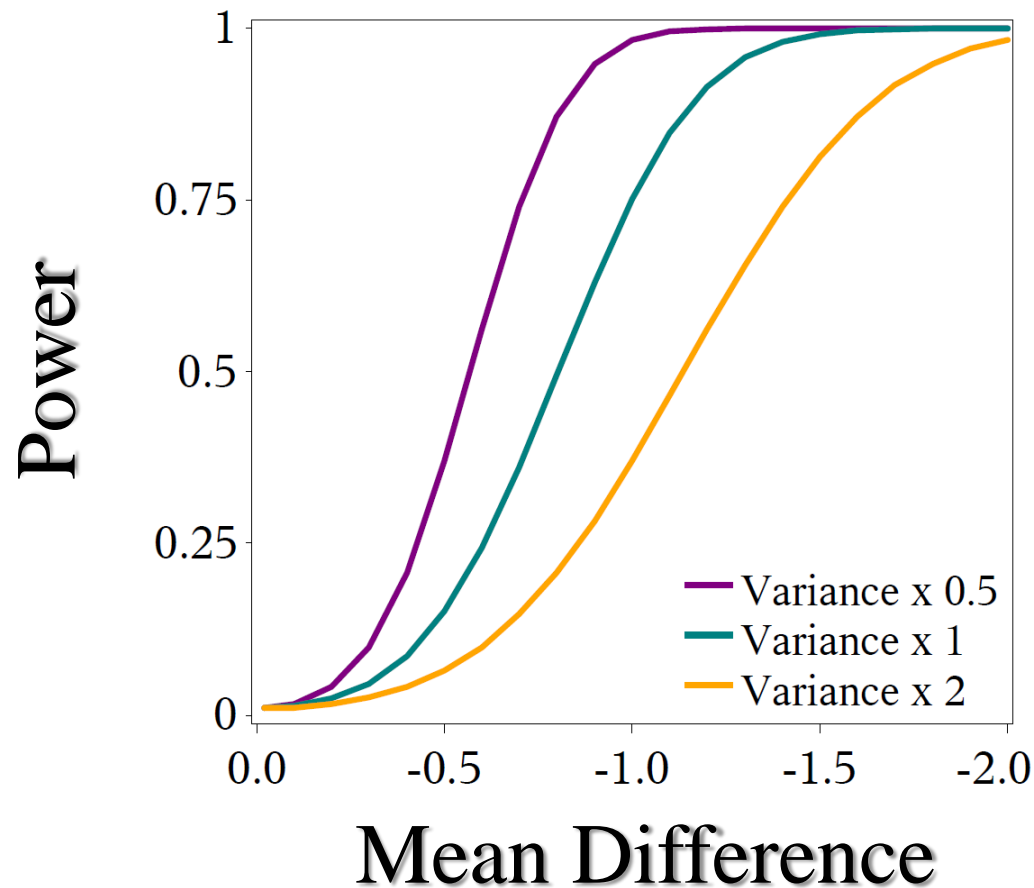


Foundations of Power and Sample Size

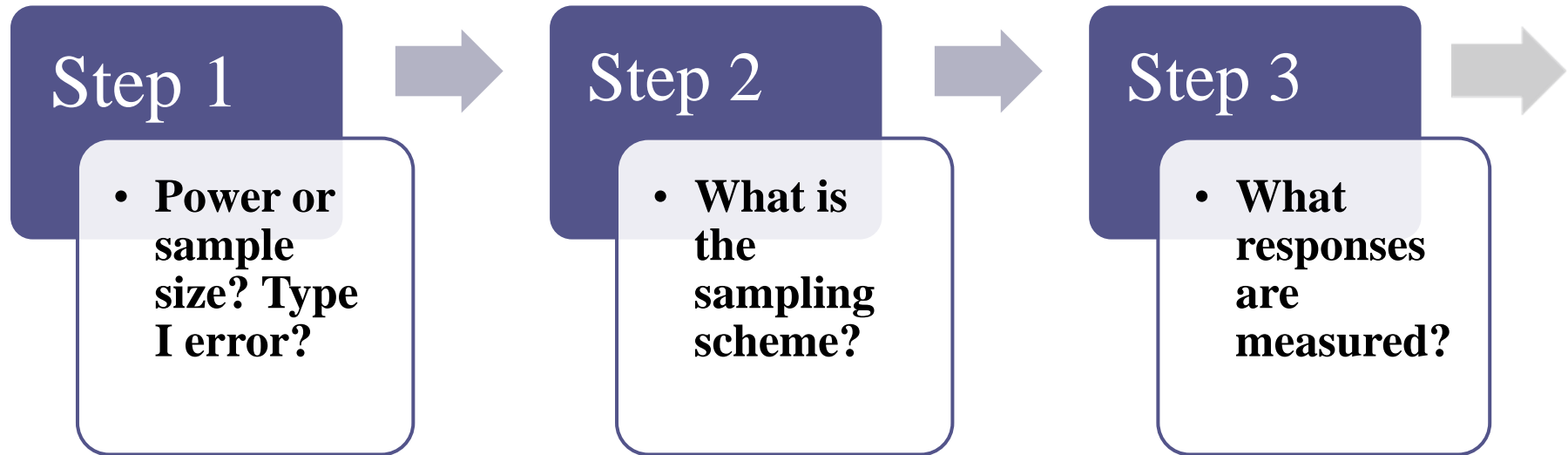
Agenda

- ❑ Introduce two real world examples.
- ❑ Identify important design features related to power.
- ❑ Review power and sample size methods for the general linear multivariate model.
- ❑ Apply the methods to “reversible” mixed models.

What features of the design affect power?



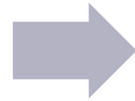
Checklist for Power and Sample Size Analysis



Checklist for Power and Sample Size Analysis

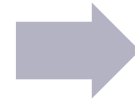
Step 4

- What is the primary hypothesis of interest?



Step 5

- What are the means?



Step 6

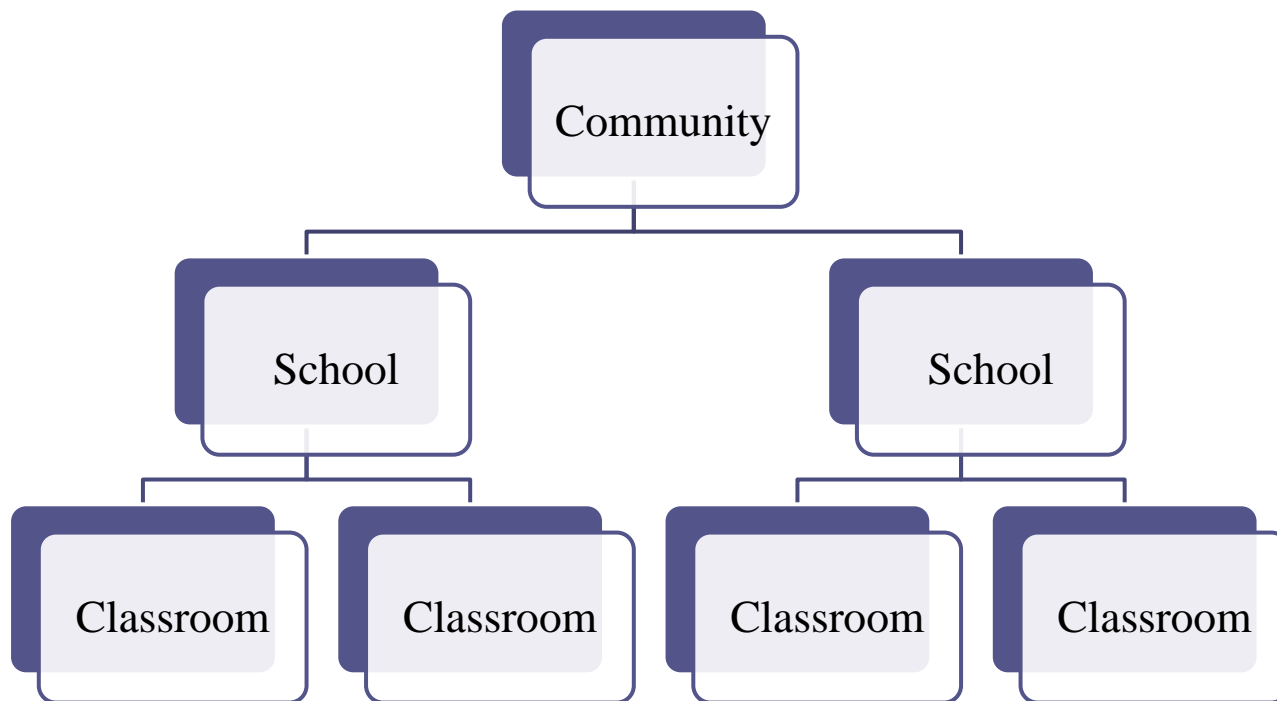
- What is the covariance structure?

Step 1: What is the study design goal?

- ❑ Are you solving for power or sample size?
 - If power, what is the available sample size?
 - If sample size, what is the desired power?
- ❑ What is the desired Type I Error rate?

Step 2: What is the sampling scheme?

- ❑ Identify the independent sampling unit



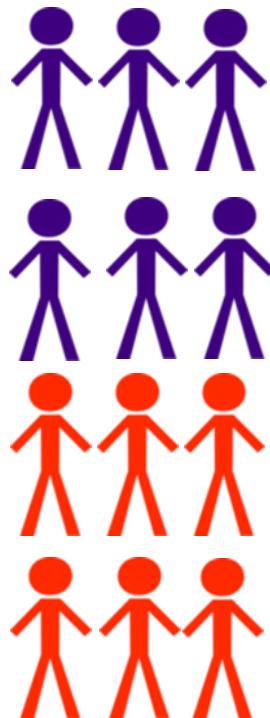
Step 2: What is the sampling scheme?

- Identify predictors for each independent sampling unit.

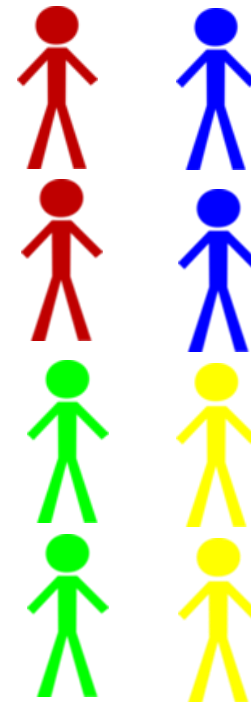
One-sample



Two-sample



Multi-sample

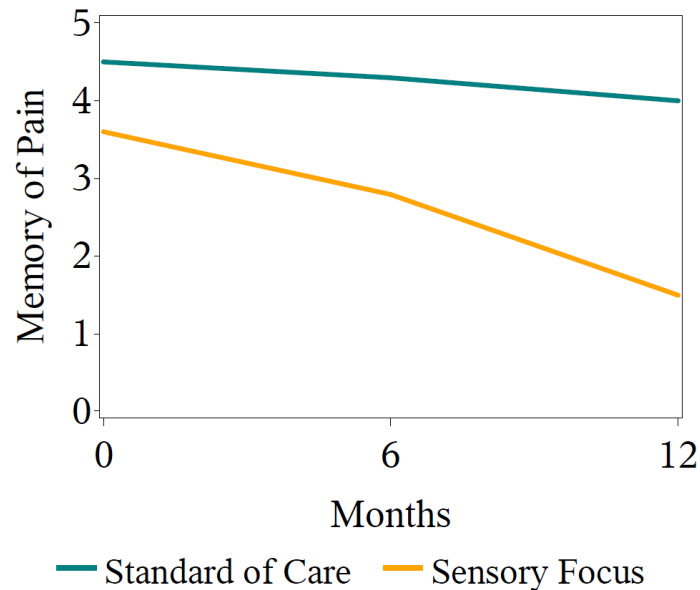


Step 2: Other sampling scheme details

- ☐ Are the group sizes equal or unequal?
- ☐ Are all predictors known as part of the study design?

Step 3: What responses are measured?

- ❑ What are the outcome variables?
- ❑ How often is each outcome variable measured?



Step 4: What is the primary hypothesis of interest?

- ☐ Does the investigator wish to test a main effect, a trend, an interaction, or compare against a known mean?
- ☐ What between participant factors are included in the hypothesis?
- ☐ What within participant factors are included in the hypothesis?

Step 5: What are the means?

- ☐ In power analysis, we have not yet observed the experiment, so we do not know the means.
- ☐ Reasonable choices for means can be obtained from the literature or pilot data.
- ☐ Means should present a “clinically meaningful” difference.

Step 6: What is the covariance structure?

❑ Identify the sources of correlation

- Clustering
- Repeated measures
- Multiple outcome variables

Step 6: What is the covariance structure?

- ❑ Select a covariance structure for each “source” of correlation
 - Unstructured
 - AR(1)
 - Linear Exponent AR(1) (LEAR) (Simpson et al. 2010)

Step 6: Build the Full Covariance Structure

Variance Clusters

Repeated
Measures

Multiple
Responses

$$\sigma^2 \begin{bmatrix} 1 & \rho & \rho \\ \rho & 1 & \rho \\ \rho & \rho & 1 \end{bmatrix} \otimes \begin{bmatrix} 1 & \rho_1 & \rho_2 \\ \rho_1 & 1 & \rho_3 \\ \rho_2 & \rho_3 & 1 \end{bmatrix} \otimes \begin{bmatrix} 1 & \rho_4 \\ \rho_4 & 1 \end{bmatrix}$$

Clusters of
Size 3

3 Repeated
Measures

2 Response
Variables

Foundations of Power and Sample Size

Agenda

- ❑ Introduce two real world examples.
- ❑ Identify important design features related to power.
- ❑ Review power and sample size methods for the general linear multivariate model.
- ❑ Apply the methods to “reversible” mixed models.

Power and Sample Size for the General Linear Multivariate Model

- The general linear multivariate model (GLMM)

$$\underset{(N \times p)}{Y} = \underset{(N \times q)}{X} \underset{(q \times p)}{B} + \underset{(N \times p)}{E}$$

- The general linear hypothesis

$$\Theta = CBU$$

$$H_0 : \Theta = \Theta_0$$

Power and Sample Size for the General Linear Multivariate Model

- ❑ Power and sample size theory developed over the past 30 years by Dr. Keith Muller and colleagues.
- ❑ No uniformly most powerful test.
- ❑ Under the null hypothesis: central F distributions.
- ❑ Under the alternative: non-central F distributions.

Power for Fixed Designs

- ❑ Specify the Type I error rate, design matrix, contrast matrices, choices for means and covariance, null hypothesis matrix, and the test.
- ❑ Obtain critical value from a central F distribution.
- ❑ Calculate the non-centrality parameter.
- ❑ Calculate power using a non-central F distribution.

Power for Designs with a Gaussian Covariate

- ❑ Specify input matrices, the test, plus the following:
 - Covariance of the outcomes.
 - Covariance of the Gaussian covariate.
 - Covariance between the outcomes and the covariate.
- ❑ Obtain critical value from central F distribution.
- ❑ Determine noncentrality parameter using either unconditional or quantile method.
- ❑ Calculate power using a non-central F distribution.

Foundations of Power and Sample Size

Agenda

- ❑ Introduce two real world examples.
- ❑ Identify important design features related to power.
- ❑ Review power and sample size methods for the general linear multivariate model.
- ❑ Apply the methods to “reversible” mixed models.

The Linear Mixed Model

- ❑ Described by Laird and Ware (1982).
- ❑ Commonly used to analyze data from multilevel and longitudinal designs.
- ❑ Includes fixed effects for the mean.
- ❑ Includes random effects defining variability.

$$\begin{aligned}
 \mathbf{y}_i &= \mathbf{X}_i \boldsymbol{\beta} + \mathbf{Z}_i \mathbf{d}_i + \mathbf{e}_i \\
 &= \mathbf{X}_i \boldsymbol{\beta} + \mathbf{e}_{+i} \\
 &= \text{fixed} + \text{random} \\
 &\quad \uparrow \qquad \qquad \uparrow \\
 &\quad \mathbf{E}(\mathbf{y}_i) \qquad \mathcal{V}(\mathbf{y}_i) \\
 &\quad \text{model} \qquad \text{model}
 \end{aligned}$$

Possible Hypothesis Tests for the Mixed Model

- A) Power for testing fixed effects (means).
- B) Power for testing random effects (covariance).
- C) Power for testing fixed and random effects.

General and accurate power and sample size methodology is not available.

There are, however, good methods for most of class A.

Reversible Mixed Models

- ❑ Some mixed models and hypotheses can be transformed into an equivalent general linear multivariate model.
- ❑ We refer to such models and hypotheses as “reversible”.
- ❑ Once an equivalent general linear model is obtained, existing power and sample size methods may be applied.

Criteria for “Reversibility”

- ❑ Homoscedastic covariance.
- ❑ Applies the Wald test of fixed effects with Kenward-Roger denominator degrees of freedom.

Criteria for “Reversibility”

- ❑ Balanced design within independent sampling unit
 - ❑ No repeated covariates
 - ❑ Saturated with regard to between-within effects
 - ❑ No missing or mistimed data
 - ❑ Treatment assignment constant over time
 - ❑ Factorial design, including time by treatment interaction

Important Equivalence

Under reversibility conditions,

Reversible Mixed Model
Wald test with Kenward-Roger denominator degrees of freedom

=

General Linear Multivariate Model
Hotelling-Lawley Trace test

Model Equivalence

- Two equivalent representations for the regression equation for subject i :

$$\mathbf{Y}'_i = (\mathbf{X}_{Mi} \otimes \mathbf{I}_p) \text{vec}(\mathbf{B}') + \mathbf{E}'_i \quad \text{Stacked Multivariate Model}$$

\Leftrightarrow

$$\mathbf{y}_i = \mathbf{X}_{mi} \boldsymbol{\beta} + \mathbf{e}_{+i} \quad \begin{array}{l} \text{Population Average} \\ \text{Mixed Model} \end{array}$$

where $\mathbf{X}_{Mi} \otimes \mathbf{I}_p = \mathbf{X}_{mi}$ and $\text{vec}(\mathbf{B}') = \boldsymbol{\beta}$

Missing Data Adjustments

- ❑ Some useful crude approximations (Catellier and Muller, 2000):
 - Complete data power is an upper bound.
 - Power for $N = (100\% - \% \text{ missing}) \times \# \text{ ISUs}$ appears conservative, requires assuming data are Missing at Random.
- ❑ Work is in progress to identify better approximations.

Summary

- ❑ Under widely applicable restrictions a mixed model can be expressed as a General Linear Multivariate Model for which accurate power and sample size analysis is available.
- ❑ Answers to a series of simple questions can completely specify the inputs to a power analysis.
- ❑ Convenient adjustments appear to suffice for simple missing data patterns.
- ❑ Free software is now available to implement the methods.

Session Outline

Introduction

Dr. Deb Glueck

1:45 – 1:50

Foundations of Power and Sample Size for the General Linear Mixed Model

Dr. Deb Glueck

1:50 – 2:20

Break and Questions

2:20 – 2:30

Mixed Model Power Analysis By Example: Using Free Web-Based Power Software

Dr. Aarti Munjal

2:30 – 3:10

Wrapping it Up: Writing the Grant

Dr. Deb Glueck

3:10 – 3:20

Discussion: Question and Answer

3:20 – 3:30

Mixed Model Power Analysis By Example

Agenda

- ❑ Motivate the need for GLIMMPSE.
- ❑ Introduce the GLIMMPSE software.
- ❑ Present GLIMMPSE validation results.
- ❑ Example 1: The Memory of Pain trial.
- ❑ Example 2: The Project Northland Chicago (PNC) trial.

Mixed Model Power Analysis By Example

Agenda

- ❑ Motivate the need for GLIMMPSE.
- ❑ Introduce the GLIMMPSE software.
- ❑ Present GLIMMPSE validation results.
- ❑ Example 1: The Memory of Pain trial.
- ❑ Example 2: The Project Northland Chicago (PNC) trial.

Motivate GLIMMPSE

- ❑ Power and sample size calculation is critical for ethical study design.
- ❑ Known results are underutilized.
- ❑ Our goal: provide a user-friendly tool for calculating power and sample size.

Mixed Model Power Analysis By Example

Agenda

- ❑ Motivate the need for GLIMMPSE.
- ❑ Introduce the GLIMMPSE software.
- ❑ Present GLIMMPSE validation results.
- ❑ Example 1: The Memory of Pain trial.
- ❑ Example 2: The Project Northland Chicago (PNC) trial.

What is GLIMMPSE?

GLIMMPSE is a user-friendly online tool for calculating power and sample size for multilevel and longitudinal studies.

<http://glimmpse.samplesizeshop.org/>

GLIMMPSE Team

- ❑ Software Development:
 - Sarah Kreidler, Tech Lead
 - Aarti Munjal, Senior Software Engineer
 - Uttara Sakhadeo, Software Engineer

- ❑ Manual Preparation:
 - Zacchary Coker-Dukowitz
 - Brandy Ringham
 - Yi Guo

Why a Web-based Interface?

- ❑ Free
- ❑ Requires no programming expertise.
- ❑ Built with industry standard Java technology.

GLIMMPSE Salient Features


- ❑ Web-based
- ❑ Free and open-source
- ❑ Designed with an intuitive wizard input style
- ❑ Able to produce power curves
- ❑ Able to export power results
- ❑ Able to save study designs for later use

Two Interaction Modes

Start Your Study Design


Welcome to GLIMMPSE. The GLIMMPSE software calculates power and sample size for study designs with normally distributed outcomes. Select one of the options below to begin your power or sample size calculation.

Guided Study Design



Build common study designs including ANOVA, ANCOVA, and regression with guidance from the study design wizard. This mode is designed for applied researchers including physicians, nurses, and other investigators.

Matrix Study Design



Directly enter the matrices for the general linear model. This mode is designed for users with advanced statistical training.

Upload a Study Design

If you have previously saved a study design from GLIMMPSE, you may upload it here. Click browse to select your study design file.

Supported Study Designs

- ❑ Cross-sectional studies
- ❑ Longitudinal designs
- ❑ Multilevel designs
- ❑ Designs with a baseline covariate

Related Publications

- ❑ GLMM with fixed predictors
 - Muller and Peterson, 1984
 - Muller and Barton, 1989
 - Muller *et al.*, 1992
 - Muller *et al.*, 2007

- ❑ GLMM with fixed predictors and a Gaussian covariate
 - Glueck and Muller, 2003

Current GLIMMPSE Limitations

- ❑ Binary or count data
- ❑ Adjustments for missing data
- ❑ Sample size based on confidence interval width
- ❑ Very high dimensional, low sample size designs
- ❑ Certain classes of mixed models

Mixed Model Power Analysis By Example

Agenda

- ❑ Motivate the need for GLIMMPSE.
- ❑ Introduce the GLIMMPSE software.
- ❑ Present GLIMMPSE validation results.
- ❑ Example 1: The Memory of Pain trial.
- ❑ Example 2: The Project Northland Chicago (PNC) trial.

Validation

- ❑ Validated against published results and simulation.
- ❑ Full validation results are available online.

<http://samplesizeshop.org/documentation/glimmpse-validation-results/>

Validation Results

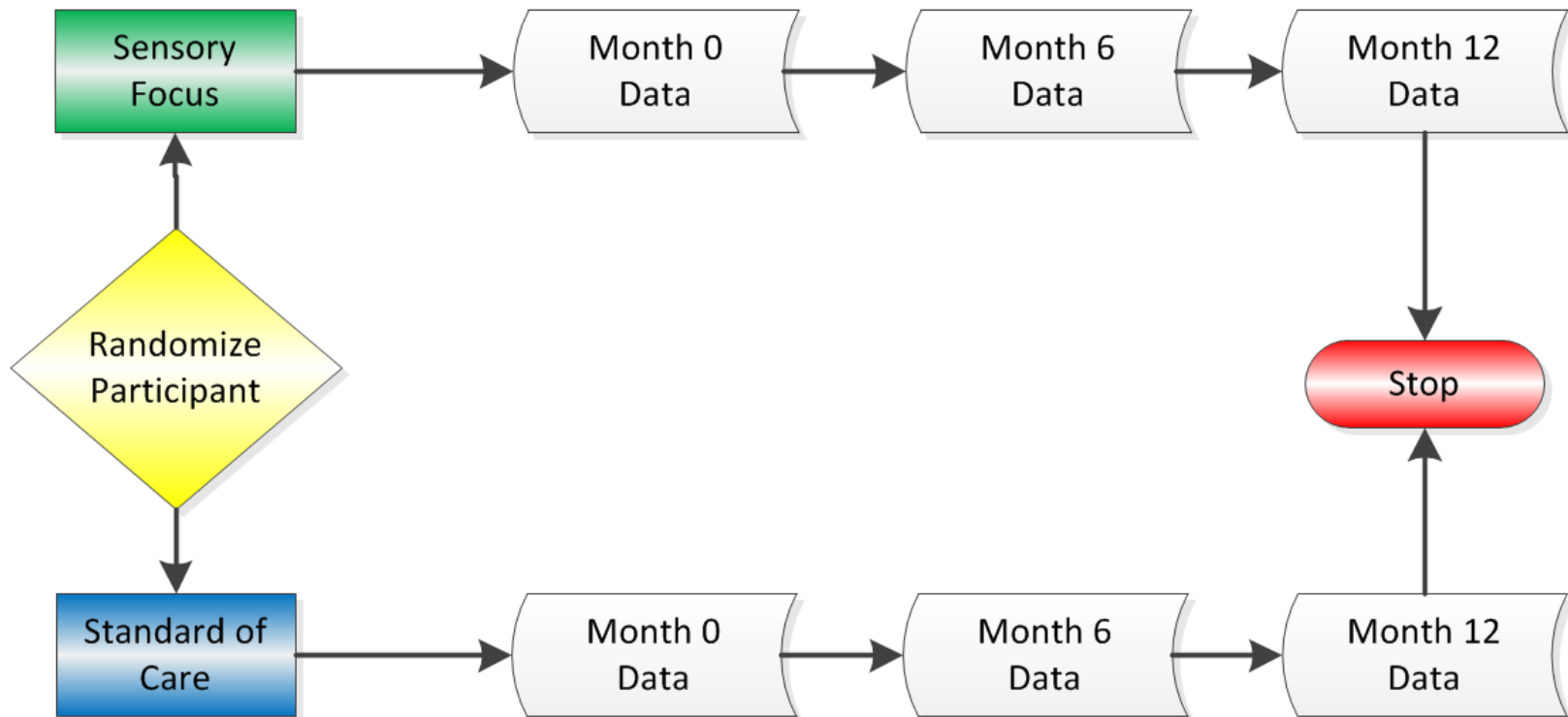
- ❑ 6 decimal accuracy against published results.
- ❑ 2 decimal accuracy against simulation.
- ❑ Worst case error in 1st decimal for complex multivariate designs.

Mixed Model Power Analysis By Example

Agenda

- ❑ Motivate the need for GLIMMPSE.
- ❑ Introduce the GLIMMPSE software.
- ❑ Present GLIMMPSE validation results.
- ❑ Example 1: The Memory of Pain trial.
- ❑ Example 2: The Project Northland Chicago (PNC) trial.

Memory of Pain Trial Study Design



Elements of Study Design

1. Solving for: **Sample size**
2. Desired power:
3. Type I error rate:

Elements of Study Design

1. Solving for: **Sample size**
2. Desired power: **0.90**
3. Type I error rate:

Elements of Study Design

- | | |
|-----------------------|-------------|
| 1. Solving for: | Sample size |
| 2. Desired power: | 0.90 |
| 3. Type I error rate: | 0.01 |

Elements of Study Design

4. Outcome: **memory of pain**

5. Predictor:

6. Hypothesis:

Elements of Study Design

4. Outcome: **memory of pain**

5. Predictor: **treatment group**

6. Hypothesis:

Elements of Study Design

- | | |
|----------------|----------------------------------|
| 4. Outcome: | memory of pain |
| 5. Predictor: | treatment group |
| 6. Hypothesis: | time by treatment
interaction |

Sample Size Calculation

Start Your Study Design

Select one of the options below to begin your power or sample size estimate.

Guided Study Design

Build common study designs including ANOVA, ANCOVA, and regression with guidance from the study design wizard. This mode is designed for more applied researchers including physicians, nurses, and other principal investigators.

Select

Matrix Study Design

Directly enter the matrices for the general linear model. This mode is designed for users with advanced statistical training.

Select

Upload a Study Design

If you have previously saved a study design from GLIMMPSE, you may upload it here. Click browse to select your study design file.

Browse...

GLIMMPSE Solving For

Calculate

Start

✓ Solving For

✎ Desired Power

✎ Type I Error

Sampling Unit

Responses

Hypothesis

Means

Variability

Options

Would you like to solve for power or sample size?

To begin your calculation, please indicate whether you would like to solve for power or total sample size.

If you have a rough idea of the number of research participants you will be able to recruit, then solving for power may be more beneficial.

If you have fewer restrictions on recruitment and would like to ensure a well-powered study, then solving for sample size is likely to be more useful.


☐ Power


☒ Total Sample Size


GLIMMPSE Solving For

Calculate

Start

 Solving For

 Desired Power

 Type I Error

Sampling Unit

Responses

Hypothesis

Means

Variability

Options

Would you like to solve for power or sample size?

To begin your calculation, please indicate whether you would like to solve for power or total sample size.

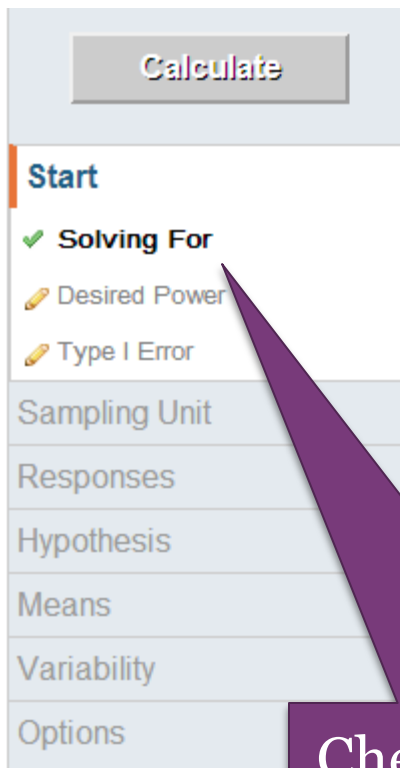
If you have a rough idea of the number of research participants you will be able to recruit, then solving for power may be more beneficial.

If you have fewer restrictions on recruitment and would like to ensure a well-powered study, then solving for sample size is likely to be more useful.

- ☐ Power
- ☒ Total Sample Size

Checkmark = complete
Pencil = incomplete

GLIMMPSE Solving For



Calculate

Start

✓ **Solving For**

✎ Desired Power

✎ Type I Error

Sampling Unit

Responses

Hypothesis

Means

Variability

Options

Would you like to solve for power or sample size?

To begin your calculation, please indicate whether you would like to solve for power or total sample size.

If you have a rough idea of the number of research participants you will be able to recruit, then solving for power may be more beneficial.

If you have fewer restrictions on recruitment and would like to ensure a well-powered study, then solving for sample size is likely to be more useful.

☐ Power

☒ Total Sample Size

Checkmark = complete
Pencil = incomplete

GLIMMPSE Desired Power

Power Values

Enter the desired power values in the list box below. Power values are numbers between 0 and 1. Higher values correspond to a greater likelihood of rejecting the null hypothesis. Common values are 0.8 or 0.9, although 0.9 or higher is usually preferred.

Type each value into the list box and click "Add". To remove an item, highlight the value and click the "Delete" button.

Power Values:	<input type="text"/>	<input type="button" value="Add"/>	<input type="button" value="Delete"/>
<div>0.9</div>			

GLIMMPSE Desired Power

Power Values

Enter the desired power values in the list box below. Power values are numbers between 0 and 1. Higher values correspond to a greater likelihood of rejecting the null hypothesis. Common values are 0.8 or 0.9, although 0.9 or higher is usually preferred.

Type each value into the list box and click "Add". To remove an item, highlight the value and click the "Delete" button.

Power Values:

0.9

Enter desired power values here and click "Add"

GLIMMPSE Desired Power

Power Values

Enter the desired power values in the list box below. Power values are numbers between 0 and 1. Higher values correspond to a greater likelihood of rejecting the null hypothesis. Common values are 0.8 or 0.9, although 0.9 or higher is usually preferred.

Type each value into the list box and click "Add". To remove an item, highlight the value and click the "Delete" button.



The screenshot shows a web interface for entering power values. At the top, there is a light blue header bar containing the text "Power Values:" followed by an empty input field, an "Add" button, and a "Delete" button. Below this header is a large white list box. The first item in the list box is "0.9", which is circled in red. A purple callout box with a white border points to the list box and contains the text "Enter desired power values here and click 'Add'".

Power Values:

0.9

Enter desired power values here and click "Add"

GLIMMPSE Type I Error Rate

Type I Error

A Type I error occurs when a scientist declares a difference when none is actually present. The Type I error rate is the probability of a Type I error occurring, and is often referred to as α . Type I error rates range from 0 to 1. The most commonly used values are 0.01, 0.05, and 0.1.

Enter each Type I error value into the text box and click "Add". You may enter up to 5 values. To remove a value, select the value in the list box and click the "Delete" button.

Type I Error Values:	<input type="text"/>	<input type="button" value="Add"/>	<input type="button" value="Delete"/>
<div>0.01</div>			

GLIMMPSE Type I Error Rate

Type I Error

A Type I error occurs when a scientist declares a difference when none is actually present. The Type I error rate is the probability of a Type I error occurring, and is often referred to as α . Type I error rates range from 0 to 1. The most commonly used values are 0.01, 0.05, and 0.1.

Enter each Type I error value into the text box and click "Add". You may enter up to 5 values. To remove a value, select the value in the list box and click the "Delete" button.

Type I Error Values:

0.01

Enter Type I error rate values here and click "Add"

GLIMMPSE Type I Error Rate

Type I Error

A Type I error occurs when a scientist declares a difference when none is actually present. The Type I error rate is the probability of a Type I error occurring, and is often referred to as α . Type I error rates range from 0 to 1. The most commonly used values are 0.01, 0.05, and 0.1.

Enter each Type I error value into the text box and click "Add". You may enter up to 5 values. To remove a value, select the value in the list box and click the "Delete" button.

Type I Error Values:

0.01

Enter Type I error rate values here and click "Add"

GLIMMPSE Predictors

Predictor	Category
<input type="text"/>	<input type="text"/>
<input type="button" value="Add"/>	<input type="button" value="Add"/>
<input type="button" value="Delete"/>	<input type="button" value="Delete"/>
<div>treatment</div>	<div>sensory focus standard of care</div>

GLIMMPSE Predictors

Predictor		Category	
<input type="text"/>	<input type="button" value="Add"/> <input type="button" value="Delete"/>	<input type="text"/>	<input type="button" value="Add"/> <input type="button" value="Delete"/>
treatment		sensory focus standard of care	

Enter predictors here
and click "Add"

GLIMMPSE Predictors

The screenshot shows a web interface for managing predictors. It consists of two main sections: 'Predictor' and 'Category'. Each section has a text input field at the top, followed by 'Add' and 'Delete' buttons. Below the input fields are lists of items. In the 'Predictor' list, 'treatment' is selected and highlighted in blue. In the 'Category' list, 'sensory focus' and 'standard of care' are listed. Two callout boxes with arrows point to the 'Add' buttons: a purple box points to the Predictor 'Add' button, and a teal box points to the Category 'Add' button.

Predictor	Category
<input type="text"/>	<input type="text"/>
<input type="button" value="Add"/>	<input type="button" value="Add"/>
<input type="button" value="Delete"/>	<input type="button" value="Delete"/>
treatment	sensory focus
	standard of care

Enter predictors here
and click “Add”

Enter predictor
categories here and click
“Add”

GLIMMPSE Outcome

Response Variables

Enter the response variables in the table below. For example, in a study investigating cholesterol-lowering medication, the response variable could be HDL, LDL, and total cholesterol.

Note that repeated measurement information will be addressed on the next screen.

Response Variables:	<input type="text"/>	<input type="button" value="Add"/>	<input type="button" value="Delete"/>
memory of pain			

GLIMMPSE Outcome

Response Variables

Enter the response variables in the table below. For example, in a study investigating cholesterol-lowering medication, the response variable could be HDL, LDL, and total cholesterol.

Note that repeated measurement information will be addressed on the next screen.

Response Variables:	<input type="text"/>	<input type="button" value="Add"/>	<input type="button" value="Delete"/>
memory of pain			

Enter outcomes here
and click “Add”

GLIMMPSE Outcome

Response Variables

Enter the response variables in the table below. For example, in a study investigating cholesterol-lowering medication, the response variable could be HDL, LDL, and total cholesterol.

Note that repeated measurement information will be addressed on the next screen.

Response Variables:

memory of pain

Enter outcomes here
and click “Add”

GLIMMPSE Repeated Measures

[Remove Repeated Measures](#)

Units	<input type="text" value="time"/>
Type	<input type="text" value="Numeric"/> ▼
Number of Measurements	<input type="text" value="3"/>
Spacing	<input type="button" value="1"/> <input type="button" value="2"/> <input type="button" value="3"/>
Reset to Equal Spacing	

[Add Level](#)[Remove Level](#)

GLIMMPSE Repeated Measures

[Remove Repeated Measures](#)

Units	<input type="text" value="time"/>
Type	<input type="text" value="Numeric"/> ▼
Number of Measurements	<input type="text" value="3"/>
Spacing	<input type="button" value="1"/> <input type="button" value="2"/> <input type="button" value="3"/>
Reset to Equal Spacing	

[Add Level](#)

[Remove Level](#)

GLIMMPSE Repeated Measures

[Remove Repeated Measures](#)

Units	<input type="text" value="time"/>
Type	<input type="text" value="Numeric"/> ▼
Number of Measurements	<input type="text" value="3"/>
Spacing	<input type="text" value="1"/> <input type="text" value="2"/> <input type="text" value="3"/>
Reset to Equal Spacing	

[Add Level](#)[Remove Level](#)

GLIMMPSE Hypothesis

☐ Grand mean  ☐ Main Effect  ☐ Trend  ☒ Interaction 

Select two or more predictors to include in the interaction hypothesis. To test for a trend in a given factor, click the Edit Trend link and select an appropriate trend.


Between Participant Factors


☒ treatment [Edit trend](#) : None


Within Participant Factors


☒ time [Edit trend](#) : None

GLIMMPSE Hypothesis





☐ Grand mean 

☐ Main Effect 

☐ Trend 

☒ Interaction 

GLIMMPSE Hypothesis

☐ Grand mean  ☐ Main Effect  ☐ Trend  ☒ Interaction 

Select two or more predictors to include in the interaction hypothesis. To test for a trend in a given factor, click the Edit Trend link and select an appropriate trend.


Between Participant Factors


☒ treatment [Edit trend](#) : None


Within Participant Factors


☒ time [Edit trend](#) : None

GLIMMPSE Hypothesis

☐ Grand mean 

☐ Main Effect 

☐ Trend 

☒ Interaction 

GLIMMPSE Means

Specifying a Mean Difference

treatment	memory of pain
sensory focus	<input type="text" value="-1.2"/>
standard of care	<input type="text" value="0"/>

Select the time (location, etc.) from the list(s) below. This will allow you to edit the means at the selected time (location, etc.).

time

GLIMMPSE Means

Specifying a Mean Difference

treatment	memory of pain
sensory focus	-1.2
standard of care	0

Select the time (location, etc.) from the list(s) below. This will allow you to edit the means at the selected time (location, etc.).

time

Choose a timepoint

GLIMMPSE Means

Specifying a Mean Difference

treatment	memory of pain
sensory focus	<input type="text" value="-1.2"/>
standard of care	<input type="text" value="0"/>

Select the time (location, etc.) from the list(s) below. This will allow you to edit the means at the selected time (location, etc.).

time

Choose a timepoint

Enter the expected
net mean difference

GLIMMPSE Variability

Entering Standard Deviation of the Outcome

time

Responses

Enter the standard deviation you expect to observe for each response. Note that GLIMMPSE currently assumes that the standard deviation is constant across repeated measurements.

memory of pain

GLIMMPSE Variability

Specifying Correlations

time

Responses

Enter the standard deviation you expect to observe for each response. Note that GLIMMPSE currently assumes that the standard deviation is constant across repeated measurements.

memory of pain 0.98

Enter standard deviation
of the outcome variable

GLIMMPSE Variability

Specifying Correlations

time

Responses

Enter the correlations you expect to observe among the repeated measurements.

	time,1	time,2	time,3
time,1	1	.5	.4
time,2	.5	1	.5
time,3	.4	.5	1

[Structured correlation](#)

Enter correlations between repeated measures

GLIMMPSE Hypothesis Test

Statistical Tests

Select the statistical tests to include in your calculations. For study designs with a single outcome, power is the same regardless of the test selected.

Note that only the Hotelling-Lawley Trace and the Univariate Approach to Repeated Measures are supported for designs which include a baseline covariate.

[Click here](#) to learn more about selecting an appropriate test.

- ☒ Hotelling-Lawley Trace
- ☐ Pillai-Bartlett Trace
- ☐ Wilks Likelihood Ratio
- ☐ Univariate Approach to Repeated Measures with Box Correction
- ☐ Univariate Approach to Repeated Measures with Geisser-Greenhouse Correction
- ☐ Univariate Approach to Repeated Measures with Huynh-Feldt Correction
- ☐ Univariate Approach to Repeated Measures, uncorrected

GLIMMPSE Hypothesis Test

Statistical Tests

Select the statistical tests to include in your calculations. For study designs with a single outcome, power is the same regardless of the test selected.

Note that only the Hotelling-Lawley Trace and the Univariate Approach to Repeated Measures are supported for designs which include a baseline covariate.

[Click here](#) to learn more about selecting an appropriate test.

- ☒ Hotelling-Lawley Trace
- ☐ Pillai-Bartlett Trace
- ☐ Wilks Likelihood Ratio
- ☐ Univariate Approach to Repeated Measures with Box Correction
- ☐ Univariate Approach to Repeated Measures with Geisser-Greenhouse Correction
- ☐ Univariate Approach to Repeated Measures with Huynh-Feldt Correction
- ☐ Univariate Approach to Repeated Measures, uncorrected

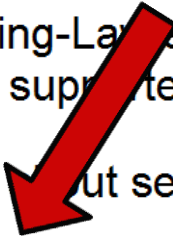
GLIMMPSE Hypothesis Test

Statistical Tests

Select the statistical tests to include in your calculations. For study designs with a single outcome, power is the same regardless of the test selected.

Note that only the Hotelling-Lawley Trace and the Univariate Approach to Repeated Measures are supported for designs which include a baseline covariate.

[Click here](#) to learn more about selecting an appropriate test.

- 
- ☒ Hotelling-Lawley Trace
 - ☐ Pillai-Bartlett Trace
 - ☐ Wilks Likelihood Ratio
 - ☐ Univariate Approach to Repeated Measures with Box Correction
 - ☐ Univariate Approach to Repeated Measures with Geisser-Greenhouse Correction
 - ☐ Univariate Approach to Repeated Measures with Huynh-Feldt Correction
 - ☐ Univariate Approach to Repeated Measures, uncorrected

GLIMMPSE Calculate Button



Calculate

GLIMMPSE Results

Power Results

Power	Total Sample Size	Target Power	Test	Type I Error Rate	Means Scale Factor	Variability Scale Fac
0.901	44	0.900	HLT	0.01	1	1
0.925	26	0.900	HLT	0.01	1	0.5
0.905	84	0.900	HLT	0.01	1	2

[Save to CSV](#)[View Matrices](#)

GLIMMPSE Results

Power Results

Power	Total Sample Size	Target Power	Test	Type I Error Rate	Means Scale Factor	Variability Scale Fac
0.901	44	0.900	HLT	0.01	1	1
0.925	26	0.900	HLT	0.01	1	0.5
0.905	84	0.900	HLT	0.01	1	2

[Save to CSV](#) [View Matrix](#)



Total sample size to achieve
at least 90% power

GLIMMPSE Results

Power Results

Power	Total Sample Size	Target Power	Test	Type I Error Rate	Means Scale Factor	Variability Scale Fac
0.901	44	0.900	HLT	0.01	1	1
0.925	26	0.900	HLT	0.01	1	0.5
0.905	84	0.900	HLT	0.01	1	2

[Save to CSV](#)[View Matrices](#)

Scale variance to $\frac{1}{2}$ and 2 times to see how it affects sample size

Total sample size to achieve at least 90% power

GLIMMPSE Results

Power Results

Power	Total Sample Size	Target Power	Test	Type I Error Rate	Means Scale Factor	Variability Scale Fac
0.901	44	0.900	HLT	0.01	1	1
0.925	26	0.900	HLT	0.01	1	0.5
0.905	84	0.900	HLT	0.01	1	2

[Save to CSV](#)[View Matrices](#)

Scale variance to $\frac{1}{2}$ and 2 times to see how it affects sample size

Total sample size to achieve at least 90% power

Sample Size Calculation Summary

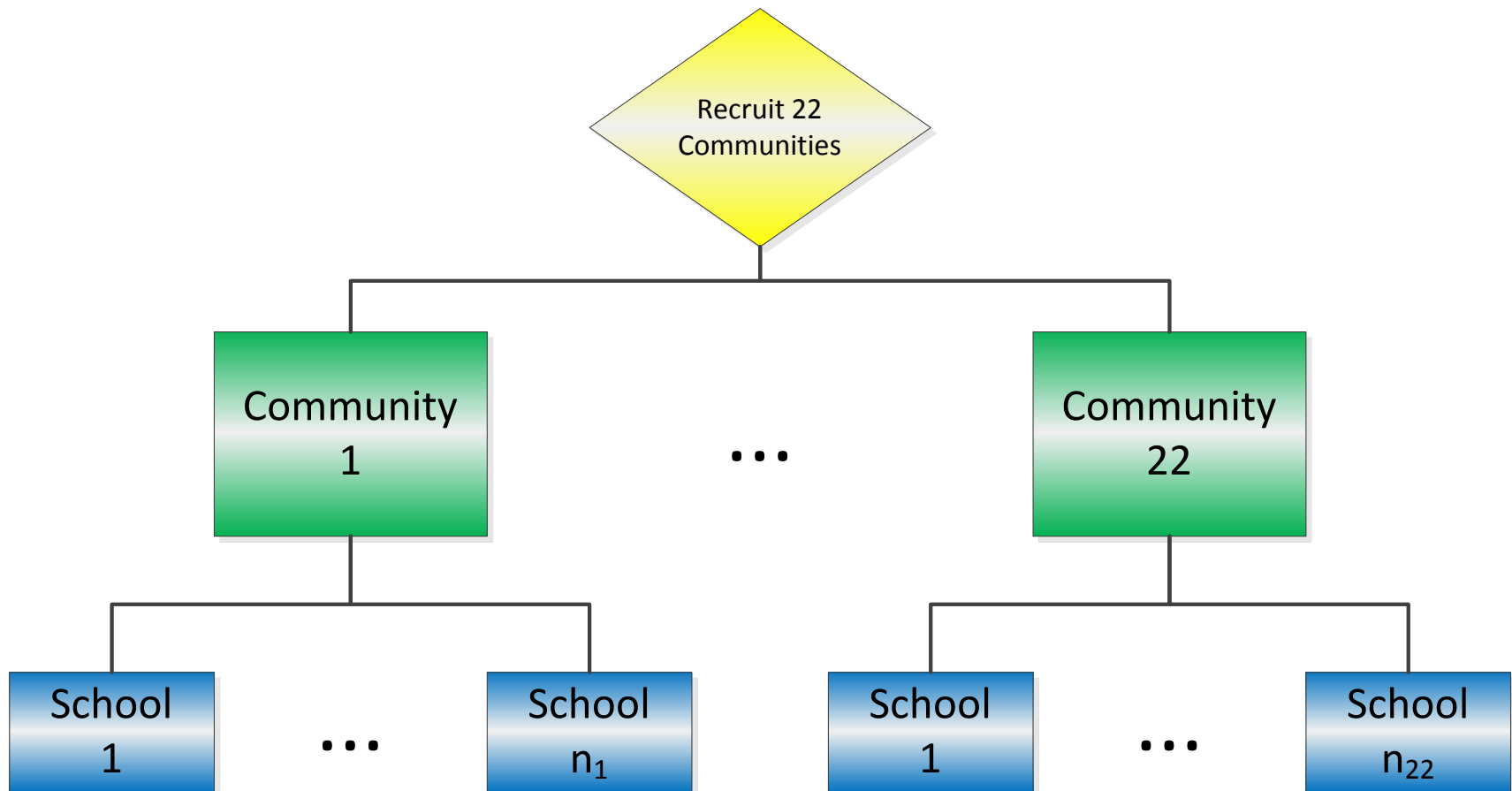
We plan a repeated measures ANOVA using the Hotelling-Lawley Trace to test for a time by treatment interaction. Based on previous studies, we predict measures of pain recall will have a variance of 0.96. The correlation in pain recall between baseline and 6 months will be 0.5. Based on clinical experience, we predict that the correlation will decrease slowly over time. Thus, we anticipate a correlation of 0.4 between pain recall measures at baseline and 12 months. For a desired power of 0.90 and a Type I error rate of 0.01, we need to enroll 44 participants to detect a mean difference of 1.2.

Mixed Model Power Analysis By Example

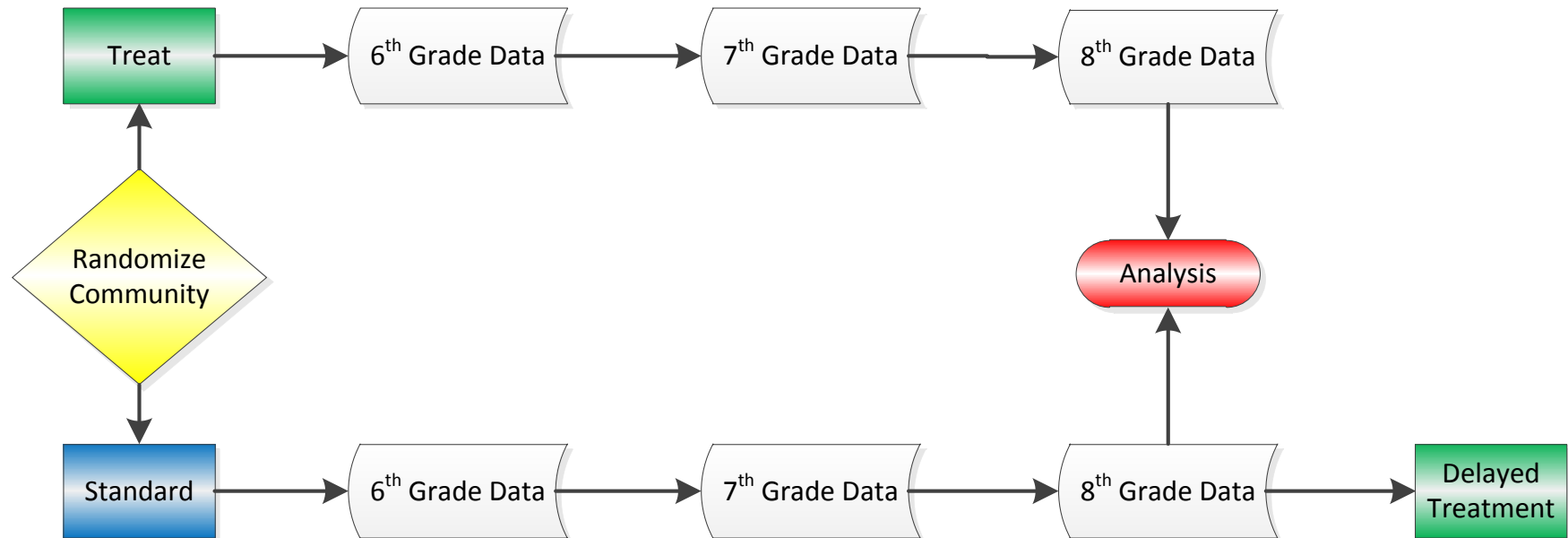
Agenda

- ❑ Motivate the need for GLIMMPSE
- ❑ Introduce the GLIMMPSE software
- ❑ Present GLIMMPSE validation results
- ❑ Example 1: The Memory of Pain trial
- ❑ Example 2: The Project Northland Chicago (PNC) trial

The PNC Trial: Cluster Randomized Design



The PNC Trial: Cluster Randomized Design



Elements of Study Design

1. Solving for: **Power**
2. Type I error rate:
3. Clustering

Elements of Study Design

1. Solving for: **Power**
2. Type I error rate: **0.05**
3. Clustering

Elements of Study Design

1. Solving for: **Power**
2. Type I error rate: **0.05**
3. Clustering: **By Community**

Elements of Study Design

4. Treatment Groups:

2

5. Covariates:

6. Communities:

Elements of Study Design

4. Treatment Groups:

2

5. Covariates:

None

6. Communities:

Elements of Study Design

4. Treatment Groups:

2

5. Covariates:

None

6. Communities:

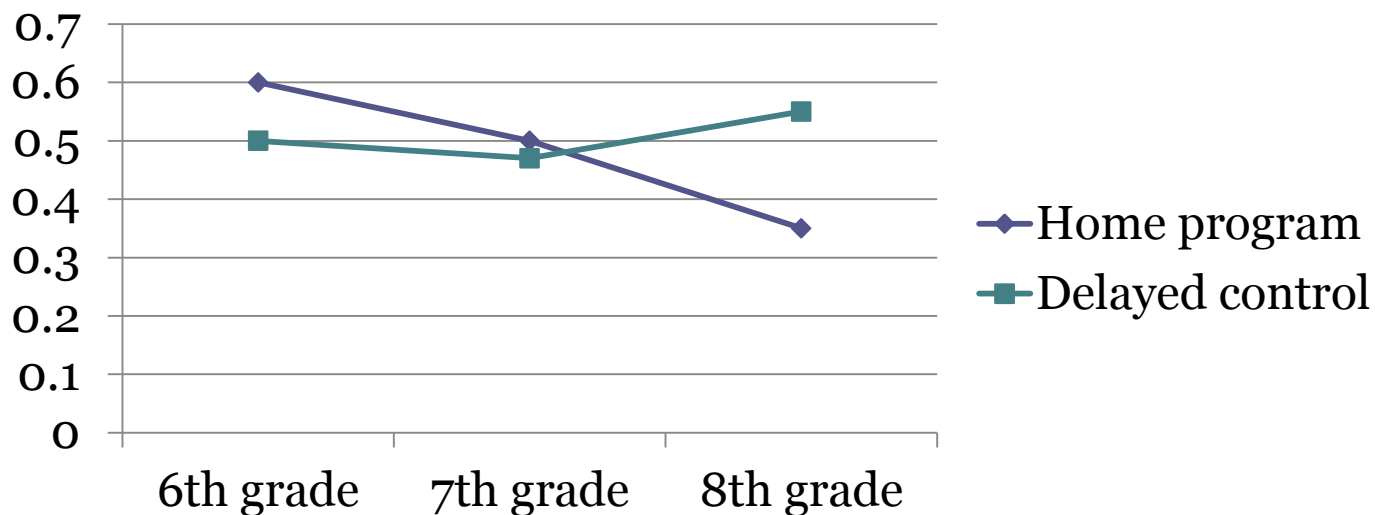
2, 3, ..., 10

PNC Trial: What are the responses?

- ❑ What responses are measured?
 - Response variable: alcohol behavior scale.
- ❑ How often are the responses measured?
 - 3 repeated measures in 6th, 7th, and 8th grade.

PNC Trial: What is the primary hypothesis of interest?

Time trend by treatment interaction



PNC Trial: What are the means?

- ❑ We wish to detect a reduction in alcohol use in the treatment group in 8th grade
- ❑ A reduction of 0.25 on the alcohol behavior scale is considered clinically meaningful.

PNC Trial: What is the variance structure?

❑ Correlation due to clustering and repeated measures

- Cluster size: 10
- Standard deviation of alcohol behavior scale: 0.3

❑ Patterns of variability

- Clustering
 - ❖ Compound symmetry
 - ❖ Inter-class correlation: 0.01
- Repeated Measures:
 - ❖ Correlation 1 year apart: 0.3
 - ❖ Decay rate: 0.3

Power with GLIMMPSE

Start Your Study Design

Select one of the options below to begin your power or sample size estimate.

Guided Study Design

Build common study designs including ANOVA, ANCOVA, and regression with guidance from the study design wizard. This mode is designed for more applied researchers including physicians, nurses, and other principal investigators.

Matrix Study Design

Directly enter the matrices for the general linear model. This mode is designed for users with advanced statistical training.

Upload a Study Design

If you have previously saved a study design from GLIMMPSE, you may upload it here. Click browse to select your study design file.

Select Guided Mode

GLIMMPSE Solving For

Would you like to solve for power or sample size?

To begin your calculation, please indicate whether you would like to solve for power or total sample size.

If you have a rough idea of the number of research participants you will be able to recruit, then solving for power may be more beneficial.

If you have fewer restrictions on recruitment and would like to ensure a well-powered study, then solving for sample size is likely to be more useful.

☒ Power

☐ Total Sample Size

GLIMMPSE Type I Error Rate

Type I Error

A Type I error occurs when a scientist declares a difference when none is actually present. The Type I error rate is the probability of a Type I error occurring, and is often referred to as α . Type I error rates range from 0 to 1. The most commonly used values are 0.01, 0.05, and 0.1.

Enter each Type I error value into the text box and click "Add". You may enter up to 5 values. To remove a value, select the value in the list box and click the "Delete" button.

Type I Error Values:	<input type="text"/>	<input type="button" value="Add"/>	<input type="button" value="Delete"/>
<div>0.05</div>			

GLIMMPSE Type I Error Rate

Type I Error

A Type I error occurs when a scientist declares a difference when none is actually present. The Type I error rate is the probability of a Type I error occurring, and is often referred to as α . Type I error rates range from 0 to 1. The most commonly used values are 0.01, 0.05, and 0.1.

Enter each Type I error value into the text box and click "Add". You may enter up to 5 values. To remove a value, select the value in the list box and click the "Delete" button.

Type I Error Values:

0.05

Enter Type I error rate values here and click "Add"

GLIMMPSE Type I Error Rate

Type I Error

A Type I error occurs when a scientist declares a difference when none is actually present. The Type I error rate is the probability of a Type I error occurring, and is often referred to as α . Type I error rates range from 0 to 1. The most commonly used values are 0.01, 0.05, and 0.1.

Enter each Type I error value into the text box and click "Add". You may enter up to 5 values. To remove a value, select the value in the list box and click the "Delete" button.

Type I Error Values:

0.05

Enter Type I error rate values here and click "Add"

GLIMMPSE Predictors

Predictor	Category
<input type="text"/>	<input type="text"/>
<input type="button" value="Add"/>	<input type="button" value="Add"/>
<input type="button" value="Delete"/>	<input type="button" value="Delete"/>
<div>treatment</div>	<div>home based program delayed program control</div>

GLIMMPSE Predictors

Predictor	Category
<input type="text"/>	<input type="text"/>
<input type="button" value="Add"/>	<input type="button" value="Add"/>
<input type="button" value="Delete"/>	<input type="button" value="Delete"/>
<div>treatment</div>	<div>home based program delayed program control</div>

Enter predictors here
and click "Add"

GLIMMPSE Predictors

The screenshot shows a software interface for managing predictors and categories. It consists of two main sections: 'Predictor' on the left and 'Category' on the right. Each section has a text input field at the top, followed by 'Add' and 'Delete' buttons. Below these are scrollable lists. In the 'Predictor' list, the word 'treatment' is selected and highlighted in blue. In the 'Category' list, the items 'home based program' and 'delayed program control' are visible. Two callout boxes with arrows point to the 'Add' buttons: a purple box points to the 'Add' button in the Predictor section, and a teal box points to the 'Add' button in the Category section.

Predictor	Category
<input type="text"/>	<input type="text"/>
<input type="button" value="Add"/>	<input type="button" value="Add"/>
<input type="button" value="Delete"/>	<input type="button" value="Delete"/>
treatment	home based program
	delayed program control

Enter predictors here
and click "Add"

Enter predictor
categories here and click
"Add"

GLIMMPSE Clustering

Clustering

In a clustered design, the independent sampling unit is a cluster, such as a community, school, or classroom. Observations within a cluster are correlated. The labels for observations within a cluster must be exchangeable. For example, child "id" within classroom can be reassigned arbitrarily. In contrast, observations across time cannot be reassigned and should not be considered clustered observations. Clustering, or repeated measures, or a combination, creates a multilevel design. The common correlation between any pair of cluster members is termed the intraclass correlation or intracluster correlation.

To include clustering in the study, click "Add clustering" and follow the prompts. Use the "Remove clustering" button to remove clustering information.

[Add clustering](#)

GLIMMPSE Clustering

[Remove clustering](#)

Cluster label

community

Number of observations or sub-clusters
within each cluster of this type

10

Intra-cluster correlation

0.01

[Add subgroup](#)

[Remove subgroup](#)

GLIMMPSE Sample Size

Size of the Smallest Group

Enter the number of independent sampling units (participants, clusters) in the smallest group in the study. If your group sizes are equal, the value is the same for all groups. You may enter multiple values for the smallest group size in order to consider a range or total sample sizes.

Enter one or more sample sizes in the text box below and click "Add". To remove a sample size from the list, highlight it and click the "Delete" button.

Size of the Smallest Group:	<input type="text"/>	<input type="button" value="Add"/>	<input type="button" value="Delete"/>
<div>2</div> <div>3</div> <div>4</div> <div>5</div>			

GLIMMPSE Sample Size

Size of the Smallest Group

Enter the number of independent sampling units (participants, clusters) in the smallest group in the study. If your group sizes are equal, the value is the same for all groups. You may enter multiple values for the smallest group size in order to consider a range or total sample sizes.

Enter one or more sample sizes in the text box below and click "Add". To remove a sample size from the list, highlight it and click the "Delete" button.



Size of the Smallest Group:

- 2
- 3
- 4
- 5

Enter each value one at a time,
clicking the "Add" button in between

GLIMMPSE Outcome

Response Variables

Enter the response variables in the table below. For example, in a study investigating cholesterol-lowering medication, the response variable could be HDL, LDL, and total cholesterol.

Note that repeated measurement information will be addressed on the next screen.

Response Variables:	<input type="text"/>	<input type="button" value="Add"/>	<input type="button" value="Delete"/>
alcohol behavior scale			

GLIMMPSE Outcome

Response Variables

Enter the response variables in the table below. For example, in a study investigating cholesterol-lowering medication, the response variable could be HDL, LDL, and total cholesterol.

Note that repeated measurement information will be addressed on the next screen.

Response Variables:	<input type="text"/>	<input type="button" value="Add"/>	<input type="button" value="Delete"/>
alcohol behavior scale			

Enter outcomes here
and click “Add”

GLIMMPSE Outcome

Response Variables

Enter the response variables in the table below. For example, in a study investigating cholesterol-lowering medication, the response variable could be HDL, LDL, and total cholesterol.

Note that repeated measurement information will be addressed on the next screen.

Response Variables:	<input type="text"/>	<input type="button" value="Add"/>	<input type="button" value="Delete"/>
alcohol behavior scale			

Enter outcomes here
and click “Add”

GLIMMPSE Repeated Measures

[Remove Repeated Measures](#)

Units	<input type="text" value="grade"/>
Type	<input type="text" value="Numeric"/> ▼
Number of Measurements	<input type="text" value="3"/>
Spacing	<input type="text" value="1"/> <input type="text" value="2"/> <input type="text" value="3"/>
Reset to Equal Spacing	

[Add Level](#)[Remove Level](#)

GLIMMPSE Repeated Measures

[Remove Repeated Measures](#)

Units	<input type="text" value="grade"/>
Type	<input type="text" value="Numeric"/> ▼
Number of Measurements	<input type="text" value="3"/>
Spacing	<input type="button" value="1"/> <input type="button" value="2"/> <input type="button" value="3"/>
Reset to Equal Spacing	


[Add Level](#)[Remove Level](#)


GLIMMPSE Hypothesis


Hypotheses


The options below show the hypotheses which are available for the current study design. Select the hypothesis which most closely resembles your primary study hypothesis. This hypothesis will be used to determine power for your study.

To specify a hypothesis, select the radio button matching the type of hypothesis you wish to test, and then enter the requested details. Note that trends within an interaction hypothesis may be specified by selecting the "Interaction" button. For more information about the type of hypothesis, click the magnifying glass icon.

☐ Grand mean 

☐ Main Effect 

☐ Trend 





☒ Interaction 

GLIMMPSE Hypothesis

Hypotheses

The options below show the hypotheses which are available for the current study design. Select the hypothesis which most closely resembles your primary study hypothesis. This hypothesis will be used to determine power for your study.

To specify a hypothesis, select the radio button matching the type of hypothesis you wish to test, and then enter the requested details. Note that trends within an interaction hypothesis may be specified by selecting the "Interaction" button. For more information about the type of hypothesis, click the magnifying glass icon.

☐ Grand mean  ☐ Main Effect  ☐ Trend  ☒ Interaction 

Select two or more predictors to include in the interaction hypothesis. To test for a trend in a given factor, click the Edit Trend link and select an appropriate trend.

Between Participant Factors

☒ treatment [Edit trend](#) : None

Within Participant Factors


☒ grade [Edit trend](#) : All polynomial trends


GLIMMPSE Hypothesis


Hypotheses


The options below show the hypotheses which are available for the current study design. Select the hypothesis which most closely resembles your primary study hypothesis. This hypothesis will be used to determine power for your study.

To specify a hypothesis, select the radio button matching the type of hypothesis you wish to test, and then enter the requested details. Note that trends within an interaction hypothesis may be specified by selecting the "Interaction" button. For more information about the type of hypothesis, click the magnifying glass icon.

☐ Grand mean 

☐ Main Effect 

☐ Trend 

☒ Interaction 

GLIMMPSE Means

Specifying a Mean Difference

treatment	alcohol behavior scale
home based program	-0.25
delayed program control	0

Select the time (location, etc.) from the list(s) below. This will etc.).

grade ▼

GLIMMPSE Means

Specifying a Mean Difference

treatment	alcohol behavior scale
home based program	-0.25
delayed program control	0

Select the time (location, etc.) from the list(s) below. This will etc.).

grade ▼

Choose a timepoint

GLIMMPSE Means

Specifying a Mean Difference

treatment	alcohol behavior scale
home based program	-0.25
delayed program control	0

Select the time (location, etc.) from the list(s) below. This will etc.).

grade 3 ▼

Choose a timepoint

Enter the expected net mean difference

GLIMMPSE Variability


Entering Standard Deviation of the Outcome

grade


Responses

Structured Correlation: The Linear Exponential Auto-Regressive Model (LEAR, [Simpson et al., 2010](#))

The LEAR model describes correlation which monotonely decreases with distance between repeated measurements. The model has two correlation parameters, the base correlation and the decay rate. The base correlation describes the correlation between measurements taken 1 unit apart. The decay rate describes the rate of decrease in the base correlation as the distance or time between repeated measurements increases. Our experience with biological and behavioral data lead us to suggest using decay values between 0.05 and 0.5.


Base Correlation 

0.3

Decay Rate 

0.3

	grade,1	grade,2	grade,3
grade,1	1.0	0.3	0.209053
grade,2	0.3	1.0	0.3
grade,3	0.209053	0.3	1.0

[Unstructured correlation](#) 

GLIMMPSE Variability

Entering Standard Deviation of the Outcome

grade Responses

Structured Correlation (LEAR, Simpson et al., 2012) **Regressive Model**

Each tab represents a single “source” of correlation

The LEAR model describes correlation with distance between repeated measurements. The model has two correlation parameters, the base correlation and the decay rate. The base correlation describes the correlation between measurements taken 1 unit apart. The decay rate describes the rate of decrease in the base correlation as the distance or time between repeated measurements increases. Our experience with biological and behavioral data lead us to suggest using decay values between 0.05 and 0.5.

Base Correlation

Decay Rate

	grade,1	grade,2	grade,3
grade,1	1.0	0.3	0.209053
grade,2	0.3	1.0	0.3
grade,3	0.209053	0.3	1.0

[Unstructured correlation](#)

GLIMMPSE Variability

Entering the correlation across repeated measurements

grade Responses

Structured Correlation (LEAR, Simpson et al.) **Regressive Model**

The LEAR model describes correlation with distance between repeated measurements. The model has two correlation parameters, the base correlation describes the correlation between repeated measurements. The decay rate describes the rate of decrease in correlation over time between repeated measurements. Behavioral data lead us to

Each tab represents a single “source” of correlation

Select the “grade” tab to specify the correlation in alcohol use across grade levels

Base Correlation 0.3

Decay Rate 0.3

	grade,1	grade,2	grade,3
grade,1	1.0	0.3	0.209053
grade,2	0.3	1.0	0.3
grade,3	0.209053	0.3	1.0

[Unstructured correlation](#)

GLIMMPSE Variability


Entering the correlation across repeated measurements


grade

Responses

Structured Correlation: The Linear Exponential Auto-Regressive Model (LEAR, [Simpson et al., 2010](#))

The LEAR model describes correlation which monotonely decreases with distance between repeated measurements. The model has two correlation parameters, the base correlation and the decay rate. The base correlation describes the correlation between measurements taken 1 unit apart. The decay rate describes the rate of decrease in the base correlation as the distance or time between repeated measurements increases. Our experience with biological and behavioral data lead us to suggest using decay values between 0.05 and 0.5.

Base Correlation  0.3

Decay Rate  0.3

	grade,1	grade,2	grade,3
grade,1	1.0	0.3	0.209053
grade,2	0.3	1.0	0.3
grade,3	0.209053	0.3	1.0

[Unstructured correlation](#) 

Entering Variability

grade **Responses**

Enter the standard deviation you expect to observe for each response. Note that GLIMMPSE currently assumes that the standard deviation is constant across repeated measurements.

alcohol behavior scale

Select the “responses” tab to enter the standard deviation for each response variable

GLIMMPSE Variability

Entering the standard deviation of the outcomes

grade

Responses

Enter the standard deviation you expect to observe for each response. Note that GLIMMPSE currently assumes that the standard deviation is constant across repeated measurements.

alcohol behavior scale 0.3

Checking a Range of Variability

Flexible Variability

On the previous screens, you entered standard deviations and correlations. GLIMMPSE has used these values to calculate a covariance matrix which describes the overall variability.

Changes in variability can dramatically affect power and sample size results. It is not possible to know the variability until the experiment is observed. To account for this uncertainty, it is common to calculate power or sample size for alternative values for variability.

By clicking the box below, GLIMMPSE will calculate power using the calculated covariance matrix, the covariance matrix divided by 2, and the covariance matrix multiplied by 2.

- ☐ Yes, include power for the covariance matrix, the covariance matrix divided by 2, and the covariance matrix multiplied by 2.

Selecting a Test

Statistical Tests

Select the statistical tests to include in your calculations. For study designs with a single outcome, power is the same regardless of the test selected.

Note that only the Hotelling-Lawley Trace and the Univariate Approach to Repeated Measures are supported for designs which include a baseline covariate.

[Click here](#) to learn more about selecting an appropriate test.

- ☒ Hotelling-Lawley Trace
- ☐ Pillai-Bartlett Trace
- ☐ Wilks Likelihood Ratio
- ☐ Univariate Approach to Repeated Measures with Box Correction
- ☐ Univariate Approach to Repeated Measures with Geisser-Greenhouse Correction
- ☐ Univariate Approach to Repeated Measures with Huynh-Feldt Correction
- ☐ Univariate Approach to Repeated Measures, uncorrected

Selecting a Test

Statistical Tests

Select the statistical tests to include in your calculations. For study designs with a single outcome, power is the same regardless of the test selected.

Note that only the Hotelling-Lawley Trace and the Univariate Approach to Repeated Measures are supported for designs which include a baseline covariate.

[Click here](#) to learn more about selecting an appropriate test.

- ☒ Hotelling-Lawley Trace
- ☐ Pillai-Bartlett Trace
- ☐ Wilks Likelihood Ratio
- ☐ Univariate Approach to Repeated Measures with Box Correction
- ☐ Univariate Approach to Repeated Measures with Geisser-Greenhouse Correction
- ☐ Univariate Approach to Repeated Measures with Huynh-Feldt Correction
- ☐ Univariate Approach to Repeated Measures, uncorrected

Adding a Power Curve

Power Curve Options

You may optionally create a power curve image for your results by unchecking this checkbox. Then select the values you would like to display on the power curve by selecting the appropriate options below.

☐ I do not want to create a power curve.

1. Select the quantity to display on the horizontal axis of the power curve (the vertical axis will display the power value).

Total Sample Size

2. Add data series to the plot. Select values for each variable below. Click add to include sample size values matching these criteria as a data series on the plot. To remove a data series, highlight it in the list box and click "Remove data series".

Regression	
Coefficient Scale	1 <input type="button" value="v"/>
Factor	
Variability Scale	1 <input type="button" value="v"/>
Factor	
Statistical Test	Univariate Approach to Repeated Measures with Geisser-Greenhouse Correction <input type="button" value="v"/>
Type I Error	0.05 <input type="button" value="v"/>
Data Series Label	Power by Total N
<input type="button" value="Add"/> <input type="button" value="Delete"/>	
Power by Total N: Test=Univariate Approach to Repeated Measures with Geisser-Greenhouse Correctic <input type="button" value="v"/>	

Adding a Power Curve

Power Curve Options

You may optionally create a power curve image for your results by checking the checkbox. Then select the values you would like to display on the plot by selecting the appropriate options below.

☐ I do not want to create a power curve.

1. Select the quantity to display on the horizontal axis of the power curve (the vertical axis will display the power curve).

Total Sample Size ▼

2. Add data series to the plot. Select values for each variable below. Click add to include sample size values matching these criteria as a data series on the plot. To remove a data series, highlight it in the list box and click "Remove data series".

Regression

Coefficient Scale

1 ▼

Factor

Variability Scale

1 ▼

Factor

Statistical Test

Univariate Approach to Repeated Measures with Geisser-Greenhouse Correction ▼

Type I Error

0.05 ▼

Data Series Label

Power by Total N

Add

Delete

Power by Total N: Test=Univariate Approach to Repeated Measures with Geisser-Greenhouse Correctio

Select the value displayed on the horizontal axis

Adding a Power Curve

Power Curve Options

You may optionally create a power curve image for your results by checking the checkbox. Then select the values you would like to display on the plot by selecting the appropriate options below.

☐ I do not want to create a power curve.

1. Select the quantity to display on the horizontal axis of the power curve (the vertical axis will display the power curve).

Total Sample Size ▼

2. Add data series to the plot. Select values for each variable below. Click add to include sample size values matching these criteria as a data series on the plot. To remove a data series, highlight the series".

Regression

Coefficient Scale

1 ▼

Factor

Variability Scale

1 ▼

Factor

Statistical Test

Univariate Approach to Repeated Measures with Geisser-Greenhouse Correction ▼

Type I Error

0.05 ▼

Data Series Label

Power by Total N

Add

Delete

Power by Total N: Test=Univariate Approach to Repeated Measures with Geisser-Greenhouse Correctic

Select the value displayed on the horizontal axis

Then add one or more data series to the plot

Adding a Power Curve

Power Curve Options

You may optionally create a power curve image for your results by unchecking this checkbox. Then select the values you would like to display on the power curve by selecting the appropriate options below.

☐ I do not want to create a power curve.

1. Select the quantity to display on the horizontal axis of the power curve (the vertical axis will display the power value).

Total Sample Size

2. Add data series to the plot. Select values for each variable below. Click add to include sample size values matching these criteria as a data series on the plot. To remove a data series, highlight it in the list box and click "Remove data series".

Regression	
Coefficient Scale	1
Factor	
Variability Scale	1
Factor	
Statistical Test	Univariate Approach to Repeated Measures with Geisser-Greenhouse Correction
Type I Error	0.05
Data Series Label	Power by Total N
<input type="button" value="Add"/> <input type="button" value="Delete"/>	
Power by Total N: Test=Univariate Approach to Repeated Measures with Geisser-Greenhouse Correctic	

Results

Power Results

Power	Total Sample Size	Test	Type I Error Rate	Means Scale Factor	Variability Scale Fact
0.206	6	HLT	0.05	1	1
0.485	8	HLT	0.05	1	1
0.722	10	HLT	0.05	1	1
0.867	12	HLT	0.05	1	1
0.942	14	HLT	0.05	1	1
0.976	16	HLT	0.05	1	1
0.991	18	HLT	0.05	1	1
0.997	20	HLT	0.05	1	1

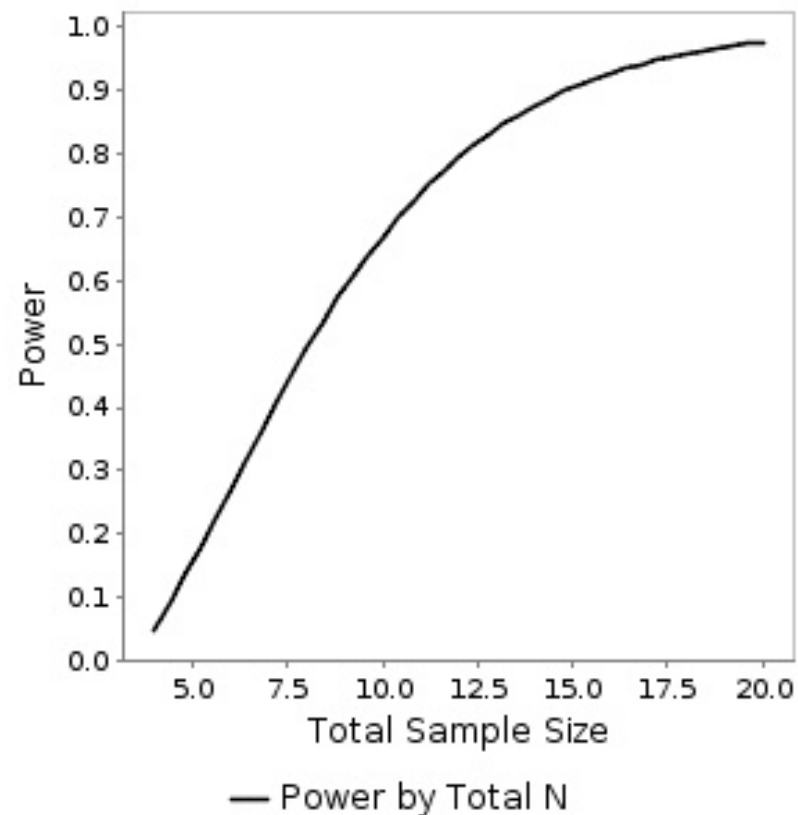
1

|||

[Save to CSV](#)[View Matrices](#)

Results

Power Curve



Power Calculation Summary Draft

Ten communities were randomized to receive either the home based intervention or delayed intervention. Ten students were recruited from each community. The intraclass correlation within community was assumed to be 0.01. Correlation between repeated alcohol behavior scores within a student was assumed to be 0.3 for measures taken one year apart, with gradual decay over time. Power was calculated for a time by treatment interaction using the Hotelling-Lawley trace test. For a Type I error rate of 0.05, and an assumed standard deviation of 0.3 for alcohol behavior scores, the study had 97.7% power to detect a difference of 0.25 in a time by treatment interaction.

Summary

- ❑ Power and sample size calculations are a critical part of study design.
- ❑ Answers to basic questions about the study design can lead investigators to an appropriate sample size calculation.
- ❑ GLIMMPSE is a free, web-based tool to aid in calculating power or sample size for a variety of multilevel and longitudinal designs.

Session Outline

Introduction

Dr. Deb Glueck

1:45 – 1:50

Foundations of Power and Sample Size for the General Linear Mixed Model

Dr. Deb Glueck

1:50 – 2:20

Break and Questions

2:20 – 2:30

Mixed Model Power Analysis By Example: Using Free Web-Based Power Software

Dr. Aarti Munjal

2:30 – 3:10

Wrapping it Up: Writing the Grant

Dr. Deb Glueck

3:10 – 3:20

Discussion: Question and Answer

3:20 – 3:30

Outline

Writing the Grant

- ❑ Aligning power analysis with data analysis
- ❑ Justifying the power analysis
- ❑ Accounting for uncertainty
- ❑ Handling missing data
- ❑ Demonstrating enrollment feasibility
- ❑ Planning for multiple aims

Sample Size Calculation Summary

We plan a repeated measures ANOVA using the Hotelling-Lawley Trace to test for a time by treatment interaction.

Aligning Power Analysis with Data Analysis

- ❑ Type I error rate

- $\alpha = 0.01$

- ❑ Hypothesis test

- Wrong: power = treatment
 data analysis = time x treatment

- Right: power = time x treatment
 data analysis = time x treatment

Sample Size Calculation Summary

Based on previous studies, we predict memory of pain measures will have a standard deviation of 0.98 and the correlation between baseline and 6 months will be 0.5. Based on clinical experience, we believe the correlation will decrease slowly over time, for a correlation of 0.4 between pain recall measures at baseline and 12 months.

Sample Size Calculation Summary

Based on previous studies, we predict memory of pain measures will have a standard deviation of 0.98 and the correlation between baseline and 6 months will be 0.5. Based on clinical experience, we believe the correlation will decrease slowly over time, for a correlation of 0.4 between pain recall measures at baseline and 12 months.

Justifying the Power Analysis

- ❑ Give all the values needed to recreate the power analysis.
- ❑ Provide appropriate citation.

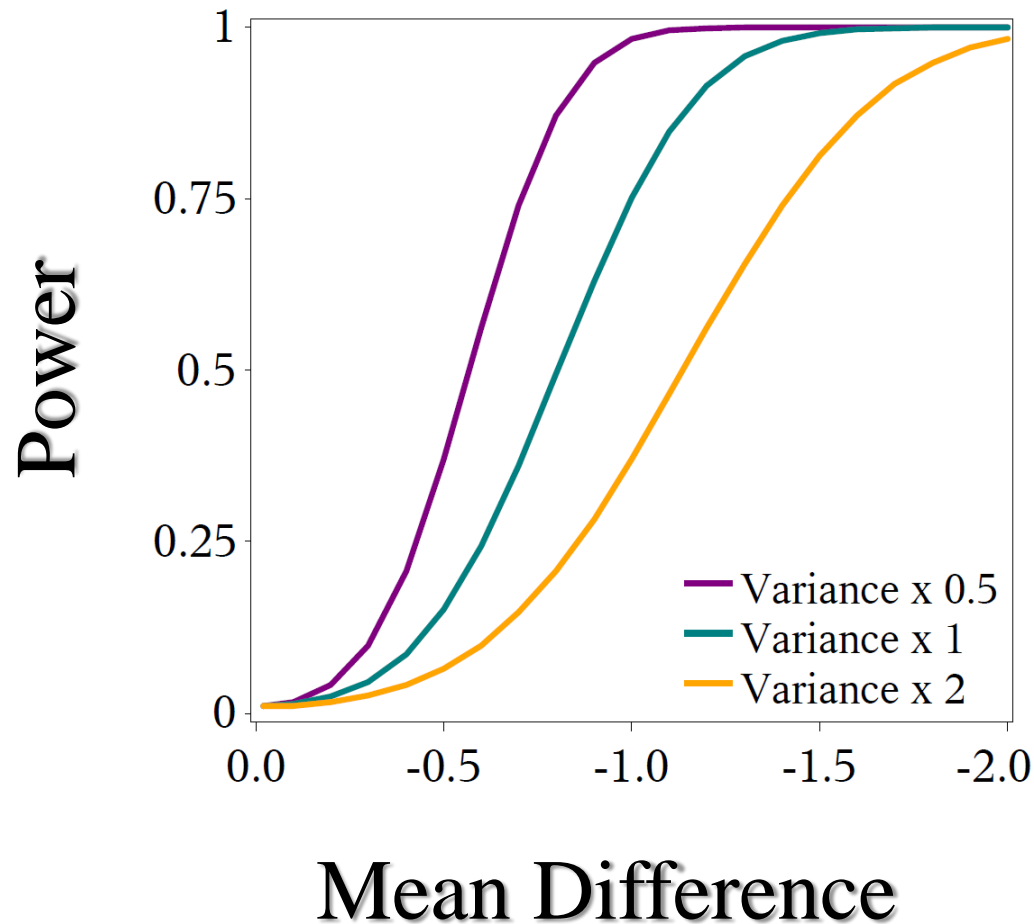
Sample Size Calculation Summary

For a desired power of 0.90 and a Type I error rate of 0.01, we estimated that we would need 44 participants to detect a mean difference of 1.2.

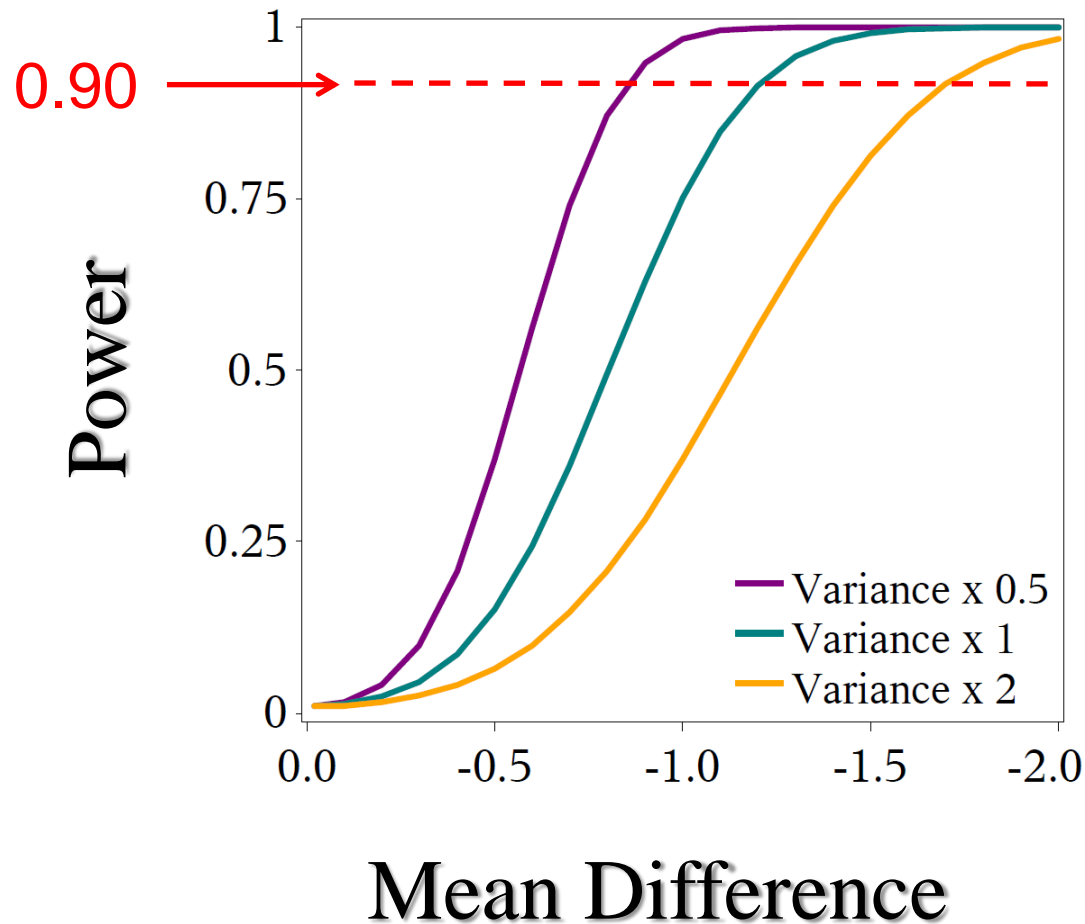
Sample Size Calculation Summary

For a desired power of 0.90 and a Type I error rate of 0.01, we estimated that we would need 44 participants to detect a mean difference of 1.2.

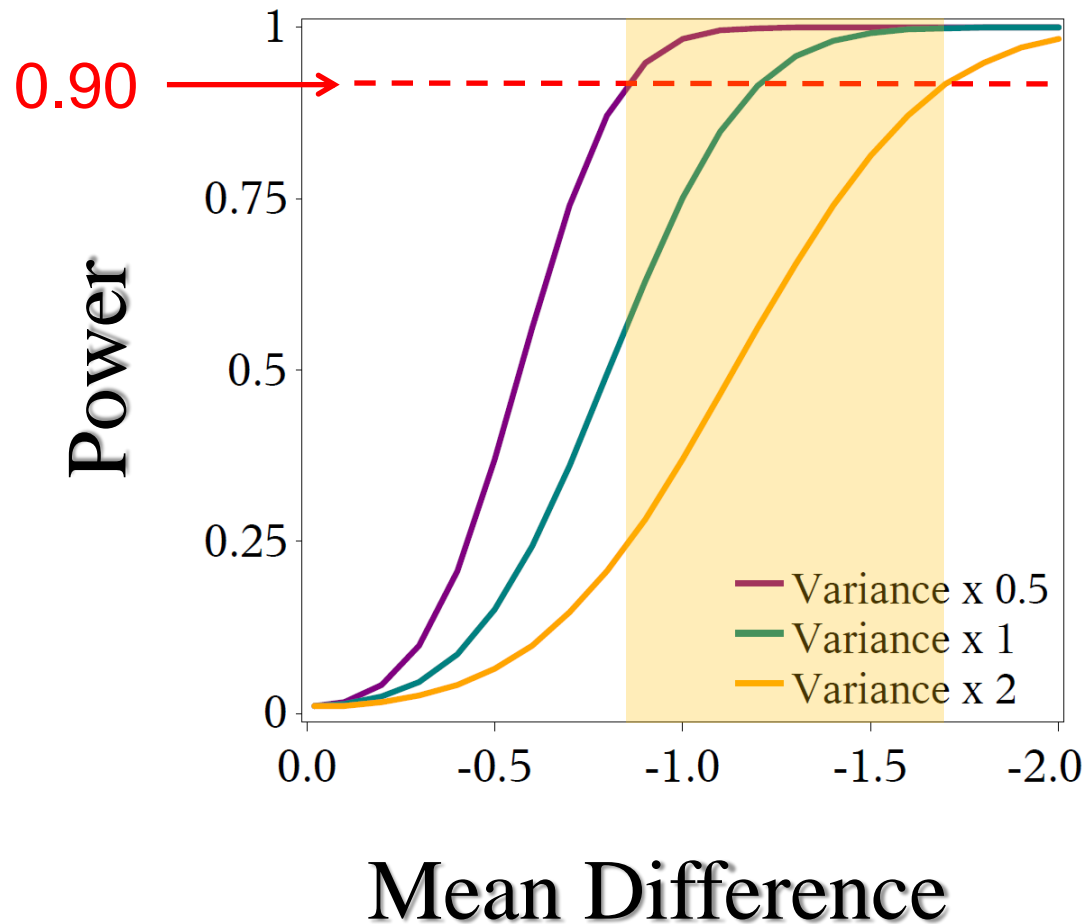
Accounting for Uncertainty



Accounting for Uncertainty



Accounting for Uncertainty



Sample Size Calculation Summary Draft

We plan a repeated measures ANOVA using the Hotelling-Lawley Trace to test for a time by treatment interaction. Based on previous studies, we predict measures of pain recall will have a standard deviation of 0.98. The correlation in pain recall between baseline and 6 months will be 0.5. Based on clinical experience, we predict that the correlation will decrease slowly over time. Thus, we anticipate a correlation of 0.4 between pain recall measures at baseline and 12 months. For a desired power of 0.90 and a Type I error rate of 0.01, we need to enroll 44 participants to detect a mean difference of 1.2.

Handling Missing Data

- ❑ 25% loss to follow-up
- ❑ Inflate calculated sample size by 25%

$$44 \times 1.25 = 55$$

Handling Missing Data

- ❑ 25% loss to follow-up
- ❑ Inflate calculated sample size by 25%

$$44 \times 1.25 \approx 56$$

Sample Size Calculation Summary

Over 12 months, we expect 25% loss to follow up. We will inflate the sample size by 25% to account for the attrition, for a total enrollment goal of 56 participants, or 28 participants per treatment arm.

Sample Size Calculation Summary

Over 12 months, we expect 25% loss to follow up. We will inflate the sample size by 25% to account for the attrition, for a total enrollment goal of 56 participants, or 28 participants per treatment arm.

Demonstrating Enrollment Feasibility

- ❑ Is the target population sufficiently large?
- ❑ Can recruitment be completed in the proposed time period?

Planned Sample Size vs. Available Sample Size

- ❑ 30 patients per week with a high desire / low felt coping style
- ❑ 40% consent rate

Sample size needed
56

Sample size available

Planned Sample Size vs. Available Sample Size

- ❑ 30 patients per week with a high desire / low felt coping style
- ❑ 40% consent rate

3 week enrollment period

Sample size needed
56

Sample size available
36

Planned Sample Size vs. Available Sample Size

- ❑ 30 patients per week with a high desire / low felt coping style
- ❑ 40% consent rate

5 week enrollment period

Sample size needed
56

Sample size available
60

Sample Size Calculation Summary

The clinic treats 30 patients per week with the high desire/low felt coping style. Based on recruitment experience for previous studies, we expect a 40% consent rate. At an effective enrollment of 12 participants per week, we will reach the enrollment goal of 56 participants in 5 weeks time.

Sample Size Calculation Summary

The clinic treats 30 patients per week with the high desire/low felt coping style. Based on recruitment experience for previous studies, we expect a 40% consent rate. At an effective enrollment of 12 participants per week, we will reach the enrollment goal of 56 participants in 5 weeks time.

Planning for Multiple Aims

- ❑ Aims typically represent different hypotheses
- ❑ Maximum of the sample sizes calculated for each aim

GLIMMPSE Lite

GLIMMPSE Lite for iPhone and Android



Questions?



References

- Adams, G., Gulliford, M. C., Ukoumunne, O. C., Eldridge, S., Chinn, S., & Campbell, M. J. (2004). Patterns of intra-cluster correlation from primary care research to inform study design and analysis. *Journal of clinical epidemiology*, 57(8), 785-794.
- Catellier, D. J., & Muller, K. E. (2000). Tests for gaussian repeated measures with missing data in small samples. *Statistics in Medicine*, 19(8), 1101-1114.
- Demidenko, E. (2004). *Mixed Models: Theory and Applications* (1st ed.). Wiley-Interscience.
- Glueck, D. H., & Muller, K. E. (2003). Adjusting power for a baseline covariate in linear models. *Statistics in Medicine*, 22, 2535-2551.

References

- Gedney , J.J., Logan, H.L., Baron, R.S. (2003). Predictors of short-term and long-term memory of sensory and affective dimensions of pain. *Journal of Pain*, 4(2), 47–55.
- Gedney, J.J., Logan H.L. (2004). Memory for stress-associated acute pain. *Journal of Pain*, 5(2), 83–91.
- Gurka, M. J., Edwards, L. J., & Muller, K. E. (2011). Avoiding bias in mixed model inference for fixed effects. *Statistics in Medicine*, 30(22), 2696-2707. doi:10.1002/sim.4293
- Kerry, S. M., & Bland, J. M. (1998). The intraclass correlation coefficient in cluster randomisation. *BMJ (Clinical research ed.)*, 316(7142), 1455.

References

- Kreidler, S.M., Muller, K.E., Grunwald, G.K., Ringham, B.M., Coker-Dukowitz, Z.T., Sakhadeo, U.R., Barón, A.E., Glueck, D.H. (accepted). GLIMMPSE: Online Power Computation for Linear Models With and Without a Baseline Covariate. *Journal of Statistical Software*.
- Laird, N. M., & Ware, J. H. (1982). Random-effects models for longitudinal data. *Biometrics*, 38(4), 963-974.
- Law, A., Logan, H., & Baron, R. S. (1994). Desire for control, felt control, and stress inoculation training during dental treatment. *Journal of Personality and Social Psychology*, 67(5), 926-936.
- Logan, H.L., Baron, R.S., Keeley, K., Law, A., Stein, S. (1991). Desired control and felt control as mediators of stress in a dental setting. *Health Psychology*, 10(5), 352-359.

References

- Logan, H.L., Baron, R.S., Kohout, F. (1995). Sensory focus as therapeutic treatments for acute pain. *Psychosomatic Medicine*, 57(5), 475–484.
- Muller, K. E, & Barton, C. N. (1989). Approximate Power for Repeated-Measures ANOVA Lacking Sphericity. *Journal of the American Statistical Association*, 84(406), 549-555.
- Muller, K. E, Edwards, L. J., Simpson, S. L., & Taylor, D. J. (2007). Statistical Tests with Accurate Size and Power for Balanced Linear Mixed Models. *Statistics in Medicine*, 26(19), 3639-3660.
- Muller, K. E, Lavange, L. M., Ramey, S. L., & Ramey, C. T. (1992). Power Calculations for General Linear Multivariate Models Including Repeated Measures Applications. *Journal of the American Statistical Association*, 87(420), 1209-1226.

References

- Muller, K. E., & Peterson, B. L. (1984). Practical Methods for Computing Power in Testing the Multivariate General Linear Hypothesis. *Computational Statistics and Data Analysis*, 2, 143-158.
- Muller, K.E., & Stewart, P. W. (2006). *Linear Model Theory: Univariate, Multivariate, and Mixed Models*. Hoboken, NJ: Wiley.
- Taylor, D. J., & Muller, K. E. (1995). Computing Confidence Bounds for Power and Sample Size of the General Linear Univariate Model. *The American Statistician*, 49(1), 43-47. doi:10.2307/2684810